HOME-SCHOOL AGREEMENT

Responsibility	Jenna Butler
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Approved by	CEdO
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"Pershore High School is a welcoming, aspirational and purposeful community where young people develop character, courage, confidence and ambition."

Pershore High School is committed to providing a safe, welcoming and ambitious learning environment for every student. This agreement sets out the shared responsibilities of the school, students and parents/carers in supporting success. Safeguarding remains our highest priority and this agreement should be read alongside the Safeguarding and Child Protection Policy

Pershore High School will:

Achieve and Thrive

- Challenge students to **Think Big** and achieve their personal best.
- Deliver a broad, balanced and ambitious curriculum.
- Maintain consistently high standards of teaching and learning.
- Set challenging but achievable targets and regularly report progress.

Personal Development and Belonging

- Create a safe, inclusive and purposeful environment where students feel they belong.
- Promote personal development through the WISER framework.
- Support students' wellbeing and preparation for future education, employment and training.

Partnership

- Build positive relationships with parents and carers.
- Communicate openly and respond promptly to concerns.
- Celebrate achievements and recognise success.

Students will:

Think Big

- Ask questions and be curious about learning.
- Challenge yourself and aim high.
- Take opportunities both inside and outside the classroom.
- Be confident in trying new experiences.
- Engage with and follow school expectations around uniform, equipment and conduct.

Work Hard

- Attend school regularly and arrive on time.
- Come prepared and ready to learn.
- Follow instructions and contribute positively to lessons.
- Act on feedback to improve.

Be Kind

- Treat everyone with respect.
- Value different opinions and perspectives.
- Think carefully about your words and actions.
- Look after the school environment

Parents and carers will:

Supporting Learning

- Encourage their child to **Think Big, Work Hard** and **Be Kind**.
- Support homework and independent learning.
- Attend parents' evenings and school events.
- Keep up to date with school communications.

Attendance and Preparedness

- Ensure regular attendance and punctuality.
- Inform the school promptly about absences.
- Ensure their child is correctly dressed and equipped.

Behaviour and Wellbeing

- Support school policies and expectations.
- Promote respectful behaviour online and offline.
- Keep the school informed about any welfare concerns.

Partnership and Communication

- Develop positive relationships with staff.
- Raise concerns directly with the school.
- Always communicate and conduct themselves respectfully.
- Use social media responsibly and not misrepresent the school, staff or students

Quest Learning Trust will:

High Quality Education

- Provide an ambitious and inclusive education for all students.
- Ensure all learners, especially the most vulnerable, are supported to achieve their potential.
- Promote a broad, balanced and knowledge-rich curriculum that prepares students for life in the modern world.

School Improvement

- Promote a culture of continuous improvement across all schools.
- Support high-quality professional development for staff.
- Encourage reflective practice and collaborative learning.

People and Workforce

- Recruit, develop and retain high-quality teachers and support staff.
- Create a positive working environment where staff can thrive.
- Invest in leadership development at all levels

Finance and Operations

- Provide effective and sustainable services that support schools.
- Ensure resources are used responsibly and efficiently.
- Enable school leaders and staff to focus on teaching and learning.

Governance and Leadership

- Develop and support strong leadership across the Trust.
- Ensure governance is skilled, effective and accountable.
- Challenge and support leaders to secure the best outcomes for students.