Year 9 Language	How is power presented in literature? How much power is too much?		
	Autumn	**Spring**	**Summer**
Texts	*ONE of the following texts:* *Animal Farm* *The Hunger Games* *Noah Can't Even* *Stone Cold*	**Literary Non-fiction***: PHS 'Power' Anthology*	***Modern Play*** *An Inspector Calls (student as reader)*
Active Reading Strategies	**Consolidate** (through independent **practice**) all reading comprehension strategies from Y7&8. **Bridge to KS4 assessment objectives:** **AO1:** Identify and interpret explicit and implicit information and ideas. **AO2:** Explain, comment upon and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views. **AO4**: Evaluate texts critically and support this with appropriate textual references.	**Consolidate** (through independent **practice**) all reading comprehension strategies from Y7&8. **Bridge to KS4 assessment objectives:** **AO1:** • Identify and interpret explicit and implicit information and ideas. • Select and synthesise evidence from different texts. **AO2:** Explain, comment upon and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views. **AO3:** Compare writers' ideas and perspectives, as well as how these are conveyed, across two or more texts.	**Consolidate** (through independent **practice**) all reading comprehension strategies from KS3. **Bridge to KS4 assessment objectives:** **Language:** **AO1:** Identify and interpret explicit and implicit information and ideas. **AO2:** Explain, comment upon and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views. **AO4**: Evaluate texts critically and support this with appropriate textual references. **Literature:** **AO3:** Show understanding of the relationships between texts and the contexts in which they were written.
Writing Skills	**Creative Writing** **Consolidate** (through independent **practice**) creative writing skills from Y7&8. **PLUS:** Alternative perspectives in description Crafting structure for effect in narrative and descriptive writing (e.g. non-linear storytelling, dual narrative)	**Transactional Writing** **Consolidate** (through independent **practice**) transactional writing skills from Y7&8. **PLUS:** Crafting structure for effect in transactional writing Ensuring clarity and cohesion	**Independent Writing** Independent extended writing task to practise/consolidate skills learnt in terms 1&2 PLUS: Planning Drafting Proof-reading Editing Summarising and abridging texts

	Bridge to KS4 assessment objectives: **AO5:** Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audience. Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts. **AO6:** Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.	**Bridge to KS4 assessment objectives:** **AO5:** Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audience. Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts. **AO6:** Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.	**Bridge to KS4 assessment objectives:** **AO5:** Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audience. Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts. **AO6:** Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.
Oracy	**Effective Listening** **Mastering:** Active listening Asking questions **Bridge to KS4 assessment objectives:** **AO7:** Demonstrate presentation skills in a formal setting **AO8:** Listen and respond appropriately to spoken language, including to questions and feedback on presentations **AO9:** Use spoken standard English effectively in speeches and presentations	**Expressing opinions** **Mastering:** Showing confidence Coherence Giving reasons in greater depth Being curious about others' opinions Respectful reciprocity **Bridge to KS4 assessment objectives:** **AO7:** Demonstrate presentation skills in a formal setting **AO8:** Listen and respond appropriately to spoken language, including to questions and feedback on presentations **AO9:** Use spoken standard English effectively in speeches and presentations	**Presentation Skills** **Mastering:** Thinking about: Eye contact Audibility Clarity Standard spoken English Intonation and expression Posture and gesture **Bridge to KS4 assessment objectives:** **AO7:** Demonstrate presentation skills in a formal setting **AO8:** Listen and respond appropriately to spoken language, including to questions and feedback on presentations **AO9:** Use spoken standard English effectively in speeches and presentations
Learning Checkpoints and Assessment	• Fortnightly vocabulary tests • End of unit reading and writing assessment	• Fortnightly terminology tests • End of unit reading and writing assessment	• Fortnightly vocabulary tests • Spoken language assessment

Independent Learning	Termly knowledge summaries published on Arbor		
	• Learn key vocabulary (spell/define) for in-class testing	• Learn key terminology (spell/define) for in-class testing	• Learn key vocabulary (spell/define) for in-class testing