Year 8 Language	How do writers present the unknown in Literature? Why are we fascinated by the unknown?		
	Autumn	**Spring**	**Summer**
Texts	***ONE** of the following texts:* *Cirque du Freak* *Coraline* *Freeze*	**Literary Non-fiction***: PHS 'The Unknown' Anthology*	***ONE** of the following texts:* *Wild Boy* *Cirque du Freak* *Coraline*
Active Reading Strategies	**Practise and consolidate:** *All Y7 term 1 strategies* **Know and apply:** Selecting relevant/precise evidence Word connotations (exploding words) Evaluating (making a judgement)	**Practise and consolidate:** *All Y7 term 2 strategies* **Know and apply:** Synthesising Comparing Selecting relevant/precise evidence from multiple sources Interpreting writers' views	**Practise and consolidate:** *All Y8 strategies* PLUS **Know and apply:** Evaluating Analysing language Using precise evidence
Writing Skills	**Creative Writing:** *Imagine, Describe and Entertain* Crafting vocabulary for atmosphere Creating specific moods Sentences for effect Using dialogue Narrative perspectives Narrative openings	**Transactional Writing:** *Explain, Argue and Persuade* **Forms:** Opinion article/speech/blog Repetition Direct address List/triples Emotive language (shock, guilt and sympathy) Short sentences and paragraphs Adapting style to purpose and audience.	**Independent Writing** Independent extended writing task to practise/consolidate skills learnt in terms 1&2 PLUS: Planning Drafting Proof-reading Editing Summarising and abridging texts
Oracy	**Effective Listening** **Thinking about:** Active listening Asking questions	**Expressing opinions** **Thinking about:** Showing confidence Coherence Giving reasons in greater depth Being curious about others' opinions Respectful reciprocity	**Presentation Skills** **Thinking about:** Thinking about: Eye contact Audibility Clarity Standard spoken English Intonation and expression Posture and gesture

Technical Accuracy	**Practise and consolidate** all Y7 term 1 knowledge and skills: 1. Punctuation . ? ! ' - ( ) , ; : 2. Word classes: noun, verb, adjective, adverb, preposition and pronoun 3. Sentence types (QECS) 4. Object/subject 5. Main clause 6. Co-ordinating conjunction 7. Simple and compound sentences 8. Subordinating conjunctions 9. Complex sentences	**Practise and consolidate** all Y7 term 1 knowledge and skills PLUS: 1. Subject verb agreement 2. Tenses 3. Homophones 4. Varying sentence structures (S/C/Com)	**Practise and consolidate** all Y7 term 1&2 skills PLUS: 1. Tense consistency 2. Paragraphs 3. Cohesion and discourse markers 4. Direct and indirect speech
Learning Checkpoints and Assessment	• Fortnightly vocabulary tests • End of unit reading and writing assessment	• Fortnightly terminology tests • End of unit reading and writing assessment •	• Fortnightly vocabulary tests • Spoken language assessment
Independent Learning	**Termly knowledge summaries published on Arbor**		
	• Learn key vocabulary (spell/define) for in-class testing	• Learn key terminology (spell/define) for in-class testing	• Learn key vocabulary (spell/define) for in-class testing