

Geography Year 11 Curriculum Overview



What is the Year 11 Geography curriculum aiming to achieve?

What do we want our Year 11 Geographers to be like?	How are we building on prior learning?	How can parents/carers support their child's learning?
<ol style="list-style-type: none"> 1. Be enquiring and ask questions about the world they live in. 2. Become 21st Century Geographers. 3. Understand how physical and human processes lead to change. 4. Develop GCSE exam approach skills. 5. Develop further Geographical & I.T. Skills. 6. Understand how concepts covered in GCSE specification will link to their lives. 	<p>Curriculum planning at KS3 builds towards students engaging with and thriving within the GCSE topics that we study. Our threshold concepts are built in from the beginning, ensuring that students have the foundations across the board, including; (Physical Processes – UK Landscapes, Inequality – Resource Management, Development and Urban Change – Urban Challenges).</p>	<p>Discuss lesson content at home and engage with issues/concepts that are being covered in school. Encourage independent revision and completion of practice questions. Watch T.V documentaries like Blue Planet to encourage our Geographers to engage with the natural world. Subscribe to our Geog department Instagram and Twitter accounts.</p>

How are we organising the Year 11 Geography curriculum?

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	Urban Issues & Challenges (Birmingham & Lagos)	Urban Issues & Challenges (Fieldwork)	The Living World	The Living World	Exam Period	Exam Period
Threshold Concepts	#2 Perspectives #4 Interactions #5 Change #8 Place & Space	#2 Perspectives #4 Interactions #5 Change #9 Enquiry	#2 Perspectives #4 Interactions #5 Change #6 Sustainability #7 Scale	#2 Perspectives #4 Interactions #5 Change #6 Sustainability #7 Scale	Revision Incorporating #1-9	Revision Incorporating #1-9
Skills	Population Pyramids, Flow Maps, Isoline Maps, GIS Skills, GCSE Writing.	Fieldwork Enquiry, Radar Graphs, EQIS Surveys, GIS, Questionnaires.	Mapping skills. Climate graphs.	Choropleth maps. Data interpretation.	A full range of skills in preparation for exams and Paper 3.	A full range of skills in preparation for exams and Paper 3.
Enrichment within the curriculum	At GCSE, there are two fieldwork opportunities to engage with, and are necessary components of the curriculum. These components will form a core aspect of students' Paper 3 examination, and will aid development of their understanding of other aspects of their learning. In Year 11, students will visit Birmingham to explore perception change over time as a result of development within the city. This can further help their cross analysis of the contrasts between the development of Lagos within Nigeria.					
Cross curricular links	<p>English - GCSE writing approach and skills. Using PETAL to develop arguments.</p> <p>Maths – Regular use of graphs, statistics and analysis tools to interpret information.</p> <p>Religious Studies/History - Links to other cultures and their development e.g. the development of Lagos. Issues such as global resource distribution.</p> <p>Science – A range of physical processes and their impact on our planet.</p>					
Extra-curricular opportunities	We aim to encourage their love for the subject beyond the classroom with an 'Awesome Geographers' club every week. These sessions run at lunchtimes and provide a space for our Geographers to hold debates, present talks, play geographical games or work on projects. At GCSE these sessions can also be used as extra revision/recap opportunities with members of staff. GCSE also offers greater 'Geographers Going Places' to locations such as Iceland, where visits incorporate aspects of learning from the specifications such as Natural Hazards and Glaciers.					

What are the intended outcomes of the Year 11 Geography curriculum?

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Opportunities to show progress (Assessments)	PETAL Exam Writing Skills, Skills Question Practice, Topic Assessment	PETAL Exam Writing Skills, Skills Question Practice, Fieldwork Write-Up. PPE	PETAL Exam Writing Skills, Skills Question Practice, Topic Assessment	PETAL Exam Writing Skills, Skills Question Practice, Topic Assessment	PETAL Exam Writing Skills, Skills Question Practice, Revision Skills	PETAL Exam Writing Skills, Skills Question Practice, Revision Skills
Impact on personal development (SMSC)	The GCSE curriculum allows students to look deeper in to alternative ways of life around the world than before, and contrast this heavily with their own. One core example of this during Year 11 is the 'Glaciers' UK Physical Landscapes unit. This allows students to explore the processes that have shaped the UK in more detail, building on from Rivers in Year 10, Coasts in Year 8 and the UK Road Trip overview in Year 7.					
Preparation for the next stage of education	GCSE learning seeks to equip students with the necessary skills for A-Level, such as analysis and essay writing, which are not only useful in Geography but also the Sciences, English, History and Psychology. Content covered also continues to build on threshold concepts for A-Level learning, such as processes for 'Coastal Landscapes' and perspectives on ways of life for 'Changing Places'. GCSE Geography also provides fieldwork enquiry					

	<p>understandings; how to collect, interpret, analyse and present data, as well as investigation evaluation. This is key at A-Level where students are expected to plan, run and write-up a fieldwork investigation of their own. Students' own responsibility is also a focus as GCSE, something which has even greater focus at A-Level.</p>
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