Year 7 Language	How is childhood presented in literature? How are experiences of childhood different across time and space?		
	Autumn	**Spring**	**Summer**
Texts	***ONE of the following texts:*** *The Boy in the Striped Pyjamas* *Holes* *The Great Foodbank Heist*	**Literary Non-fiction***: PHS 'Childhood' Anthology*	***ONE of the following texts:*** *Wonder* *The Boy in the Striped Pyjamas* *Holes*
Reading Comprehension Strategies	**Know and apply:** Strategies for unfamiliar vocabulary Questioning Predicting Extracting explicit information Inferring implicit information Selecting evidence	**Know and apply:** Strategies for unfamiliar vocabulary Explaining/paraphrasing Summarising Relating Identifying methods (transactional) Rereading for specific information Selecting evidence Interpreting opinions	**Practise and consolidate:** Term 1&2 strategies **Know and apply:** Visualising Empathising Identifying methods (creative)
Writing Skills	**Creative Writing:** *Imagine, Describe and Entertain* Sensory imagery Figurative language Describing people/places/objects Vocab to describe colour/emotion/sound	**Transactional Writing:** *Inform, Explain and Argue* **Forms:** Letter/diary/leaflet/report Levels of formality Anecdote Fact and opinion Repetition Rhetorical question Emotive language Hyperbole Adapting style to purpose and audience.	**Independent Writing** Independent extended writing task to practise/consolidate skills learnt in terms 1&2 PLUS: Planning Drafting Proof-reading Editing Summarising and abridging texts
Oracy	**Effective Listening** **Developing and Knowing:** Active listening Asking questions	**Expressing opinions** **Developing and knowing:** Showing confidence Coherence Giving reasons Respectful reciprocity	**Presentation Skills** **Developing and knowing:** Eye contact Audibility Clarity Standard spoken English

Technical Accuracy	**Define, explain (the rules of) and identify (inaccuracies in the use of):** 1. Punctuation . ? ! ' - ( ) , ; : 2. Word classes: noun, verb, adjective, adverb, preposition and pronoun 3. Sentence types (QECS) 4. Object/subject 5. Main clause 6. Co-ordinating conjunction 7. Simple and compound sentences 8. Subordinating conjunctions 9. Complex sentences	**Practise and consolidate** all of term 1 knowledge and skills PLUS **Define, explain (the rules of) and identify (inaccuracies in the use of)**: 1. Subject verb agreement 2. Tenses 3. Homophones 4. Varying sentence structures (S/C/Com)	**Practise and consolidate** all of term 1&2 knowledge and skills PLUS **Define, explain and identify:** 1. Tense consistency 2. Paragraphs 3. Cohesion and discourse markers 4. Direct and indirect speech
Learning Checkpoints and Assessment	• Fortnightly vocabulary tests • End of unit reading and writing assessments	• Fortnightly terminology tests • End of unit reading and writing assessment	• Fortnightly vocabulary tests • Spoken language assessment
Independent Learning	**Termly knowledge summaries published on Arbor**		
	• Learn key vocabulary (spell/define) for in-class testing	• Learn key terminology (spell/define) for in-class testing	• Learn key vocabulary (spell/define) for in-class testing