Year 10 English Language			
	Autumn	**Spring**	**Summer**
Text(s)	**Paper 1: Explorations in Creative Reading and Writing** *Lord of the Flies/Of Mice and Men/Heroes* *PHS Paper 1 Anthology* ***NB:** Literature into Language; use shared reading text for teaching of paper 1 skills. Complete novel before moving to PHS Paper 1 Anthology for exam skills*		**Paper 2: Writers' Viewpoints and Perspectives** Question 5: Speech Writing Spoken Language Endorsement
Assessment Objectives	**AO1:** Identify and interpret explicit and implicit information and ideas. **AO2:** Explain, comment upon and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views. **AO4**: Evaluate texts critically and support this with appropriate textual references. **AO5:** Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audience. Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts. **AO6:** Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.		**AO5:** Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audience. Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts. **AO6:** Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation. **AO7:** Demonstrate presentation skills in a formal setting **AO8:** Listen and respond appropriately to spoken language, including questions and feedback to presentations **AO9:** Use spoken Standard English effectively in speeches and presentations.
Learning Checkpoints and Assessment	**Term 1** LC: Plan/opening P1Q5 A: Paper 1 Question 5 **Term 2** LC: P1Q5 from studied text A: Paper 1 Question 1&2	**Term 3** LC: P1Q3 from studied text A: Paper 1 Question 3 **Term 4** LC: P1Q4 from studied text Paper 1 Question 4	**Term 5** LC: Plan/opening P1Q5 A: Paper 2 Question 5 **Term 6** Spoken Language Endorsement
Independent Learning	• **Educake:** Paper 1 content/skills/SPAG	• **Educake:** Paper 1 content/skills/SPAG	• Independent preparation/rehearsal for SLE presentation
Year 11 English Language			

Text(s)	**Paper 2: Writer's Viewpoints and Perspectives** *The 57 Bus/Born a Crime/I am Malala* *PHS Paper 2 Anthology*		**Summer 1: Exam Prep Carousel (Papers 1 and 2)** Walking talking mocks and targeted question practice.
Assessment Objectives	**AO1:** • Identify and interpret explicit and implicit information and ideas. • Select and synthesise evidence from different texts. **AO2:** Explain, comment upon and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views. **AO3:** Compare writers' ideas and perspectives, as well as how these are conveyed, across two or more texts. **AO5:** Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audience. Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts. **AO6:** Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.		**AO1:** • Identify and interpret explicit and implicit information and ideas. • Select and synthesise evidence from different texts. **AO2:** Explain, comment upon and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views. **AO3:** Compare writers' ideas and perspectives, as well as how these are conveyed, across two or more texts. **AO4**: Evaluate texts critically and support this with appropriate textual references. **AO5:** Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audience. Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts. **AO6:** Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.
Learning Checkpoints and Assessment	**Term 1** LC: P1 Q1&2 from studied text A: Paper 2 Questions 1&2 **Term 2** Full paper 1	**Term 3** LC: Plan/opening P2Q4 from studied text A: Paper 2 Question 4 **Term 4** Full paper 2	• Formative, in-class assessment of student responses to exam questions. • Final exams
Independent Learning	**Educake:** Paper 2 content/skills/SPAG	**Educake:** Paper 2 content/skills/SPAG	• **Guided Revision:** Workbooks, Educake and practice tests