

Geography Year 10 Curriculum Overview



What is the Year 10 Geography curriculum aiming to achieve?

What do we want our Year 10 Geographers to be like?	How are we building on prior learning?	How can parents/carers support their child's learning?
1. Be enquiring and ask questions about the world they live in. 2. Become 21st Century Geographers. 3. Understand how physical and human processes lead to change. 4. Develop GCSE exam approach skills. 5. Develop further Geographical & I.T. Skills. 6. Understand how concepts covered in GCSE specification will link to their lives.	Curriculum planning at KS3 builds towards students engaging with and thriving within the GCSE topics that we study. Our threshold concepts are built in from the beginning, ensuring that students have the foundations across the board, including; (Physical Processes – UK Landscapes, Population – Changing Economic World, Changing Earth – Natural Hazards).	Discuss lesson content at home and engage with issues/concepts that are being covered in school. Encourage independent revision and completion of practice questions. Watch T.V documentaries like Blue Planet to encourage our Geographers to engage with the natural world. Subscribe to our Geog department Instagram and Twitter accounts.

How are we organising the Year 10 Geography curriculum?

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	Changing Economic World (Development/Nigeria/UK)	Challenge of Natural Hazards (Tectonics)	UK Physical Landscapes (Rivers)	UK Physical Landscapes (Fieldwork)	UK Physical Landscapes (Glaciers)	
Threshold Concepts	#2 Perspectives #4 Interactions #6 Sustainability #8 Place & Space	#1 Processes #3 Patterns #4 Interactions #5 Change	#1 Processes #4 Interactions #5 Change #7 Scale	#4 Interactions #5 Change #7 Scale #9 Enquiry	#1 Processes #4 Interactions #5 Change #7 Scale	
Skills	Population Pyramids, Exam Readiness, Mapping, Graph Skills, Analysis of Change	Mapping Skills, GIS & IT, GCSE Writing and Approach	Diagrams & Sketching, Exam Readiness	Diagrams & Sketching, Fieldwork Enquiry Process	Diagrams & Sketching, OS Mapping, Mapping Change.	
Enrichment within the curriculum	At GCSE, there are two fieldwork opportunities to engage with, and are necessary components of the curriculum. These components will form a core aspect of students' Paper 3 examination, and will aid development of their understanding of other aspects of their learning. In Year 10, students will visit Carding Mill Valley to explore river processes and their change along the long profile of the fluvial system.					
Cross curricular links	English - GCSE writing approach and skills. Using PETAL to develop arguments. Maths – Regular use of graphs, statistics and analysis tools to interpret information. Religious Studies/History - Links to other cultures and their development. Science – A range of physical processes and their impact on our planet. Issues such as Climate Change.					
Extra-curricular opportunities	We aim to encourage their love for the subject beyond the classroom with an 'Awesome Geographers' club every week. These sessions run at lunchtimes and provide a space for our Geographers to hold debates, present talks, play geographical games or work on projects. At GCSE, these sessions are also used as extra revision/recap opportunities with members of staff. GCSE also offers greater 'Geographers Going Places' to locations such as Iceland, where visits incorporate aspects of learning from the specifications such as Natural Hazards and Glaciers.					

What are the intended outcomes of the Year 10 Geography curriculum?

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Opportunities to show progress (Assessments)	PETAL Exam Writing Skills, Skills Question Practice, Mid-Topic Assessment	PETAL Exam Writing Skills, Skills Question Practice, Topic Assessment	PETAL Exam Writing Skills, Skills Question Practice, Mid-Topic Assessment	PETAL Exam Writing Skills, Skills Question Practice, Topic Assessment	PETAL Exam Writing Skills, Skills Question Practice, Topic Assessment	PETAL Exam Writing Skills, Skills Question Practice, Fieldwork Write-Up, PPE
Impact on personal development (SMSC)	The GCSE curriculum allows students to look deeper in to alternative ways of life around the world than before, and contrast this heavily with their own. One core example of this during Year 10 is the 'Changing Economic' World unit. This allows students to explore the causes and consequences of poverty around the world, and compares life in the UK to Nigeria. This unit builds on themes from Year 8 'Africa'.					
Preparation for the next stage of education	GCSE learning seeks to equip students with the necessary skills for A-Level, such as analysis and essay writing, which are not only useful in Geography but also the Sciences, English, History and Psychology. Content covered also continues to build on threshold concepts for A-Level learning, such as processes for 'Coastal Landscapes' and perspectives on ways of life for 'Changing Places'. GCSE Geography also provides fieldwork enquiry understandings; how to collect, interpret, analyse and present data, as well as investigation evaluation. This is					

	<p>key at A-Level where students are expected to plan, run and write-up a fieldwork investigation of their own. Students' own responsibility is also a focus as GCSE, something which has even greater focus at A-Level.</p>
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