Geography Year 9 Curriculum Overview

What is the Year 9 Geography curriculum aiming to achieve?		
What do we want our Year 9 Geographers to be like?	How are we building on prior learning?	How can parents/carers support their child's learning?
1. Be enquiring and ask questions about the world they live in. 2. Become 21st Century Geographers. 3. Understand how physical and human processes lead to change. 4. Develop GCSE readiness skills. 5. Develop further Geographical & I.T. Skills. 6. Identify the causes and consequences of both human and physical situations around the world.	Our Year 9 curriculum seeks to build upon students' knowledge, skills and understandings from Years 7 & 8. Processes are explored in a greater depth, enabling all-round understandings of how the Earth has been shaped. Human challenges are looked at in their most extreme senses, moving from more localised scale, to global ones.	If you are going on holiday, take photographs, sketch outlines of the cliffs and mountains. Watch T.V documentaries like Blue Planet to encourage our Geographers to engage with the natural world. Subscribe to our Geog department Instagram and Twitter accounts. Discuss lesson learning at home and compare to current world events.

How are we organising the Year 9 Geography curriculum?						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	Battle for Earth Humans vs Nature		Apocalypse Now?!	Transforming Asia, Investigating India	AQA 8035 GCSE Resource Management (Overview & Food)	
Threshold Concepts	#1 Processes #3 Patterns #5 Change #7 Scale #8 Place & Space #9 Enquiry		#3 Patterns #4 Interactions #6 Sustainability #8 Place & Space #9 Enquiry	#1 Processes #2 Perspectives #5 Change #6 Sustainability #8 Place & Space	#2 Perspectives #4 Interactions #5 Change #6 Sustainability #8 Place & Space	
Skills	Sketching and diagrams. Variety of mapping techniques. Essay writing. GIS mapping. Data interpretation.		Debating skills. Decision making team skills. Mapping & Data Skills. Written arguments.	Mapping & Graph Skills. GIS mapping. Data Interpretation.	A range of mapping techniques to show inequality and change. First GCSE past paper writing development and application.	
Enrichment within the curriculum	Year 9 hosts a range of 'live' decision making exercises within lessons, putting students in to the perspectives of a range of planning and crisis teams to put students into the headspace of real-world geographical practices. Additional learning enrichment can also be accessed via the Twitter and Instagram accounts, which hold regular competitions and challenges to ignite their spark for learning in Geography. There will also be an opportunity to attend the inter-school Geography Quiz at Christmas time to claim the 'Geography Champions' Trophy.					
Cross curricular links	**Maths** – A range of graphical and interpretation skills to understand data. **Science** – Earth processes and their implication on landscapes. Climate Change. **Religious Studies** – Understandings of other cultures and differences e.g. perceptions of tectonic events around the world. **History** – Causes and consequences of world issue e.g. The Chernobyl Disaster. **IT** – A use of GIS mapping at a range of scales. **English** – Practice of developing arguments from multiple perspectives. GCSE readiness in writing.					
Extra-curricular opportunities	We aim to encourage their love for the subject beyond the classroom with an 'Awesome Geographers' club every week. These sessions run at lunchtimes and provide a space for our Geographers to hold debates, present talks, play geographical games or work on projects.					

What are the intended outcomes of the Year 9 Geography curriculum?						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Opportunities to show progress (Assessments)	Knowledge and skills assessment.	Wildfires DME. GCSE writing practice.	Climate change speech. Knowledge and skills test.	Presentation and report development.	Ecosystems assessment. GCSE PETAL questions.	End of year assessment.
Impact on personal development (SMSC)	Geography will enable our young learners to explore the world around them and gain insight into how their lives in the UK compare to other populations and cultural values around the world. Year 9 places a large focus on students' impact on the world around them, particularly in the 'Apocalypse Now?!' exploring themes of climate change and resource management.					
Preparation for the next stage of education	Our Geographers are tactically directed through topics that they require to not only ready them for further study at GCSE & A-Level, but enable them to become practical and capable Geographers in the world after school. The 'Humans vs Nature' and 'Apocalypse Now?!' units both provide underpinnings for GCSE units in natural hazards and resource management, as well as some of the most contemporary issues around them. The					

	range of explored issues which link development and wealth from also underpin GCSE themes in the 'Changing Economic World' and 'Urban Issues' that will be studied in Years 10 and 11.