Mathematics Year 11 Curriculum Overview *Set 3 Foundation (Crossover)*

What is the Year 11 Mathematics curriculum aiming to achieve?

What do we want our Year 11 Mathematicians to be like?	How are we building on prior learning?	How can parents/carers support their child's learning?
• Able to recall facts, vocabulary and formulae across the curriculum • Able to solve problems connecting different strands of mathematics • Able to communicate mathematically with confidence • Able to reason, deduce and conclude • Be ready for the next stage in education	• Using lessons and homework to check on retention of prior learning • Checking students are fluent in key skills by using lessons to review and reinforce where required • Introducing linked concepts that build on prior learning • Helping students master key skills	• Help by testing them on key skills, formulae and vocabulary • Encourage them to complete homework to the best of their ability • Encourage them to revise for tests, making use of online resources • Ensure they are properly equipped, including a scientific calculator

How are we organising the Year 11 Mathematics curriculum?

	Autumn Units	Spring Units	Summer
Topics, Skills & Threshold Concepts	**Probability:** relative frequency, Venn diagrams & set notation, probability tree diagrams, addition & multiplication rules **Quadratics:** expand double brackets, factorising, solving equations, plotting and interpreting quadratic graphs **Units & Real Life Graphs:** compound units, rates of change, real-life graphs, distance-time graphs & review y = mx + c **Shape & Construction:** coordinate problems, nets, plans & elevations, congruence criteria, constructions, loci **Equations & Inequalities:** solve linear equations & inequalities, use of number lines to show solutions, simultaneous equations, construct equations, substitute into and rearrange formulas	**Ratio & Proportion:** use ratio, best-buy, direct & inverse proportionality equations & graphs **Pythagoras & Trigonometry:** Pythagoras' Theorem, trigonometry, exact values **Number:** error intervals, review factors, multiples, powers, roots, calculations, BIDMAS, standard form **Angles & Measure:** angle facts, polygons, bearings, scale drawings **Fractions & Percentages:** review **Statistics:** sampling and review analysing data and interpreting charts **Area, Perimeter, Volume:** circle definitions then review of area, perimeter and volume methods **Sequences:** review **Reasoning & Proof:** show algebraic expressions are equivalent, construct proofs, including geometric proofs	Exam preparation and external examinations
Enrichment within the curriculum	Students will continue to have opportunities to develop and practise problem-solving skills in more complex situations, including unfamiliar contexts. They will develop their mathematical communication skills using structured methods and algebraic techniques. Real-world applications of mathematics will be discussed whenever possible, including links to careers.		
Cross curricular links	• Science: graphs, formulas, equations, standard form, percentages, data analysis, averages, charts • Geography: graphs, ratio, scales, averages • Business Studies: percentages, data analysis, charts • Technology: units, ratio, scale factors, area, construction		
Extra-curricular opportunities	Every year, groups of students take part in the Intermediate Mathematical Challenge. Students are able to seek help from their teachers outside lessons at any time, and homework support is always available. Lunchtime or after-school revision sessions will also be available during the year, as well as tutor time interventions for selected students.		

What are the intended outcomes of the Year 11 Mathematics curriculum?

Opportunities to show progress (Assessments)	**Homework** – weekly tasks will alternate between a written task using past paper exam questions and an online task set on MathsWatch, with tasks set up by their teacher to consolidate learning. Students can also use MathsWatch to undertake independent learning, complete practice questions and revise. Students have access to personalised learning checklists for each unit, and these include references to MathsWatch.
	Learning Checkpoints – at the end of each unit, students complete a Learning Checkpoint in class to test their understanding of the skills from the unit. These will take around 20 minutes to complete. The teacher may take them in and mark, allowing improvement and correction time in a later lesson, or teachers may model the answers in class to support students in self-assessing their work. Results are recorded and students can identify skills needing further practice before the formal summative assessments.
	Summative Assessments – students will complete two sets of formal mock exams during the year, which will test a wider variety of skills as well as students' recall of prior learning. Assessments will consist of a non-calculator test and two calculator tests, and the tests will take place in formal exam rooms. Tests are marked by the teacher, and students will have time to review the tests and make corrections.
Impact on personal development (SMSC)	Mathematics provides essential skills needed for everyday life. Many jobs require the use of problem-solving skills, and these often involve mathematics as well. Through mathematics, students learn how to analyse, communicate, explain and evaluate. Students will also become better equipped to deal with difficult problems and begin to develop independence, perseverance and resilience.
Preparation for the next stage of education	During Year 11, students prepare thoroughly for the GCSE examinations, and success in the subject will ensure a smooth transition to post-16 courses. Regular homework and assessments provide students with opportunities to test their understanding and demonstrate their skills.