

# Geography Year 8 Curriculum Overview



## What is the Year 8 Geography curriculum aiming to achieve?

What do we want our Year 8 Geographers to be like?	How are we building on prior learning?	How can parents/carers support their child's learning?
<ol style="list-style-type: none"> <li>1. Be enquiring and ask questions about the world they live in.</li> <li>2. Become 21st Century Geographers.</li> <li>3. Understand how physical and human processes lead to change.</li> <li>4. Make connections between the concepts explored in lessons and aspects of the world around them.</li> <li>5. Develop Geographical &amp; I.T. Skills.</li> </ol>	<p>Year 7 geography began to explore the ideas of people, place and landscapes of the UK and further afield. Year 8 seeks to build on these foundations, exploring broad location and landscape based topics. Within each topic, students will explore a range of themes, both physical and human, to develop their understandings of the ideas and processes that have shaped the world around them.</p>	<p>If you are going on holiday, take photographs, sketch outlines of the cliffs and mountains.</p> <p>Watch T.V documentaries like Blue Planet to encourage our Geographers to engage with the natural world.</p> <p>Subscribe to our Geog department Instagram and Twitter accounts.</p> <p>Encourage discussion and debate of topics explored in lessons.</p>

## How are we organising the Year 8 Geography curriculum?

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	Wondering about Weather	Adventure in to Africa	Exploring Ecosystems		Superpowers	Diving into Coasts
Threshold Concepts	#1 Processes #3 Patterns #7 Scale #9 Enquiry	#2 Perspectives #4 Interactions #6 Sustainability #8 Place & Space	#1 Processes #4 Interactions #6 Sustainability #8 Place & Space	#3 Patterns #5 Change #7 Scale	#3 Patterns #4 Interactions #6 Sustainability #8 Place & Space	#1 Processes #3 Patterns #4 Interactions #7 Scale #9 Enquiry
Skills	Data Interpretation. Climate Graphs. Enquiry process and fieldwork.	Debate development. Describing patterns.	GIS mapping. Sketching and diagrams. Graphical skills. Describing Patterns. Figure & Photo Interpretations.		Mystery solving. Developing arguments. Graph & Mapping Skills.	Field sketching. Enquiry process and fieldwork skills.
Enrichment within the curriculum	Our Geographers will have the opportunity to engage in Fieldwork opportunities via the 'Geographers going places' scheme. In year 8 there are opportunities for fieldwork schemes around the school site, as well as to explore learned processes at the coast. Additional learning enrichment can also be accessed via the Twitter and Instagram accounts which hold regular competitions and challenges to ignite their spark for learning in Geography. There will also be an opportunity to attend the inter-school Geography Quiz at Christmas time to claim the 'Geography Champions' Trophy.					
Cross curricular links	<p><b>Science</b> – Causes and patterns of weather, processes that shape landscapes around the world.</p> <p><b>History</b> – Colonisation in Africa, Causes and consequences of conflict. Links with world powers and politics.</p> <p><b>Art</b> – Field sketching and diagrams of processes and landscapes around the world.</p> <p><b>English</b> – Developing written arguments around contemporary issues, Debating skills.</p> <p><b>Maths</b> – Graph skills and data interpretation.</p> <p><b>Religious Studies</b> – Links to culture and religion in Africa.</p>					
Extra-curricular opportunities	We aim to encourage their love for the subject beyond the classroom with an 'Awesome Geographers' club every week. These sessions run at lunchtimes and provide a space for our Geographers to hold debates, present talks, play geographical games or work on projects. Year 8 also provides a fieldwork opportunity to Berrow Sands to explore coastal processes and issues.					

## What are the intended outcomes of the Year 8 Geography curriculum?

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Opportunities to show progress (Assessments)	Knowledge & Map Skills Test School Fieldwork	Written diary report.	Skills and knowledge assessment.	Presentations and report opportunities.	Argument development and GCSE readiness skills.	DME coastal management Holderness
Impact on personal development (SMSC)	Geography will enable our young learners to explore the world around them and gain insight into how their lives in the UK compare to other populations and cultural values around the world. They will contrast and compare issues around the world now and in the past. Example include looking at the roots of the 'Black Lives Matter' movement within the 'Adventure into Africa' unit. Students will be able to contrast this learning with their experiences of Britain in the 21 <sup>st</sup> century from Year 7.					
Preparation for the next stage of education	Our Geographers are tactically directed through topics that they require to not only ready them for further study at GCSE & A-Level, but enable them to become practical and capable Geographers in the world after school. The 'Wondering about Weather and 'Diving into Coasts topics provide our Geographers with the knowledge of physical processes that they develop in later topics in KS3 and GCSE level. The 'Adventure into Africa' unit is one example of human links to GCSE, looking and causes and consequences of uneven development as covered in the 'Changing Economic World' unit of Year 10. Similarly, the 'Ecosystems' unit builds on previous					

	understandings of processes, linking them to the “UK Physical Landscapes” unit at GCSE, aiding student understandings of fluvial and glacial landscape development.
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