



Geography @Pershire High School

Intent:

At the heart of our Geography curriculum is a commitment to creating informed and globally aware citizens who are able to engage critically with the complex and interconnected world around them. We wish for students to be enthusiastic and curious about Geography, and to see the links between their own lives and the processes and systems around them. We believe that Geography plays a vital role in helping young people understand the social, economic, and environmental issues facing the world today, and in developing the skills and knowledge they need to contribute positively to their communities and to the wider world.

Implementation:

Our Geography curriculum is structured around our **9 'threshold concepts'**, the key ideas that provide a foundation for Geographical learning. Our curriculum embeds and develops these concepts as a student progresses through KS3-5; Processes, Perspectives, Patterns, Interactions, Change, Sustainability, Scale, Place & Space, and Enquiry. We incorporate these within a series of engaging units that cover a range of topics and themes, from physical geography (such as 'Exploring Ecosystems', 'Wondering about Weather' & 'Humans vs Nature') to human geography (such as 'Pershire to Peru', 'Going Global' & 'Apocalypse Now?'). These units are designed to build on students' prior knowledge and understanding, and to provide opportunities for them to develop their skills in a range of different ways, including through research, fieldwork, and data analysis.

Our teaching approaches are designed to be engaging and interactive, and to encourage students to take an active role in their own learning. We use a range of interesting resources and materials, including decision making exercises, online resources, maps, textbooks and visual aids, to support students in their learning and to help them make connections between different topics and themes.

We also place a strong emphasis on practical fieldwork, and provide opportunities for students to explore and investigate the local geography, as well as to participate in wider field trips and expeditions linked to themes studied within the classroom.

Impact:

Our Geography curriculum aims to have a positive impact on students in a range of different ways, including:

- Developing knowledge and understanding of the physical and human geography of the UK and the wider world, as well as the key processes and systems that shape them.
- Building skills in interpretation, analysis, and evaluation of geographical data and information, including the use of maps, graphs, and other visual representations.
- Encouraging critical thinking and reflection, and helping students to understand the social, economic, and environmental factors that influence decisions and actions at local, national, and global levels.
- Promoting awareness of the interdependence of different places and communities and developing an appreciation of the diversity of cultures and perspectives that exist within and across them.
- Fostering a sense of curiosity and wonder about the world, and encouraging students to ask questions and seek answers about the processes and systems that shape it.
- Developing the skills and knowledge students need to contribute positively to their communities and to the wider world, and to engage with the challenges and opportunities of a rapidly changing global society.