

History Year 13 Curriculum Overview

| What is the Year 13 History curriculum aiming to achieve? | | |
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| What do we want our Year 13 (Historians) to be like? | How are we building on prior learning? | How can parents/carers support their child's learning? |
| <p>1.To understand the significance of historical events, the role of individuals in history and the nature of change over time.</p> <p>2.To gain a deeper understanding of the past through political, social, economic and cultural perspectives.</p> <p>3.To develop an enhanced understanding of the nature and purpose of history as a discipline and how historians work.</p> | <p>GCSE History covers 20th Century History and a Medieval unit on Normans. This allows students to continue developing their understanding of key issues such as the impact of war and the importance of religion upon History.</p> | <p>1.Encourage reading around the subject.</p> <p>2.Encourage the use of TV programmes to expand knowledge of History including watching the news.</p> <p>3.Visit museums and sites of historic interest in places you visit (many are free)</p> <p>4.For every hour in the classroom students should spend an hour at home recapping & revising.</p> |

| How are we organising the Year 13 (insert subject name here) curriculum? | | | | | | |
|--|--|--|--|---|----------|----------|
| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| <p>Topics</p> <p>Crusades</p> <p>Modern Britain</p> <p>Russia NEA</p> | <p>Outremer from 1149-1189</p> <p>The impact of Thatcherism, 1979-1987</p> <p>Research & write NEA</p> | <p>Islamic power in the Near East 1149-1189</p> <p>Impact of Thatcherism</p> <p>Research & write NEA</p> | <p>The Third Crusade</p> <p>Towards a new Consensus, 1987-1997</p> <p>Research & write NEA</p> | <p>The Fourth Crusade 1204</p> <p>The Era of New Labour, 1997-2007</p> <p>NEA handed in</p> | | |
| Threshold Concepts | <p>Students study in breadth issues of change, continuity, cause and consequence in the Crusades unit.</p> <p>Students study concepts such as government and opposition, class, social division and cultural change in the Modern British unit.</p> <p>These skills are brought together when students are researching and writing their NEA.</p> | | | | | |
| Skills | <p>Skills required are dictated by the AQA specification and are embedded into lessons. Skills include; ask relevant and significant questions about the past and undertake research. Develop as independent learners and critical and reflective thinkers. Acquire an understanding of the nature of historical study. Organise and communicate their knowledge and understanding in pieces of sustained writing.</p> | | | | | |
| Enrichment within the curriculum | <p>In History we believe that opportunities for learning outside of the classroom are very important and students will be offered trips and visits wherever possible. Other opportunities may include visits to universities and attendance of online lectures. Through undertaking the Historical Investigation (NEA) students will develop an enhanced understanding of the nature and purpose of history as a discipline and how historians work.</p> | | | | | |
| Cross curricular links | <p>English: Extended writing, reading for meaning.</p> <p>Geography: Links to other cultures, places and their development.</p> <p>RE: Understanding of role of religion in war.</p> <p>Politics: Role of Government, development of party politics.</p> | | | | | |
| Extra-curricular opportunities | <p>The use of local libraries and research hubs such as the Hive in Worcester is encouraged as part of the NEA. Revision and exam skills sessions are offered later in the year.</p> | | | | | |

| What are the intended outcomes of the Year 13 History curriculum? | | | | | | |
|---|--|--|---|--|---|----------|
| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Opportunities to show progress (Assessments) | <p>Past paper questions from AQA exams.</p> <p>Period 10 work.</p> | <p>Past paper questions from AQA exams.</p> <p>Period 10 work.</p> <p>Mock exam.</p> | <p>Past paper questions from AQA exams.</p> <p>Period 10 work.</p> <p>Completed NEA</p> | <p>Past paper questions from AQA exams.</p> <p>Period 10 work.</p> <p>Mock exam.</p> | <p>Past paper questions from AQA exams.</p> <p>Period 10 work.</p> <p>Actual exams.</p> | |
| Impact on personal development (SMSC) | <p>The A Level curriculum allows students to begin to understand some of the fundamental causes of conflict from the past as they explore the beginnings of the turmoil in the Middle East that still resonates today. In Unit 2 students begin to understand how modern Britain was formed post WW2 and why the politics of today is important. Writing the NEA develops many academic skills and other life skills such as keeping to deadlines.</p> | | | | | |
| Preparation for the next stage of education | <p>The History A Level curriculum provides students with a broad skill set, which is ideal for keeping career options open. It develops the analytical skills that are invaluable at university but also in many jobs, and the ability to analyse and prioritise information is vital to decision making. The analytical skills required for History A level also make it a natural foundation for anyone wishing to study subjects such as Law.</p> | | | | | |