

History Year 8 Curriculum Overview

What is the Year 8 History curriculum aiming to achieve?		
What do we want our Year 8 Historians to be like?	How are we building on prior learning?	How can parents/carers support their child's learning?
1. Secure with concepts of the past 2. To be able to describe and explain the past using extensive knowledge 3. To begin to write like Historians using key words and phrases to structure their writing 4. To be able to explain and evaluate why some things change, some things stay the same 5. To enjoy History and understand the skills it gives you	<ul style="list-style-type: none"> To encourage students to think critically about what changed in Britain and the wider world since Medieval times. To build upon their understanding of abstract concepts such as 'empire' and 'parliament' 	<ul style="list-style-type: none"> Visit museums and places of historic interest. Encourage students to watch and read the news to connect history to present day events. Show an interest in their historical learning and encourage them in their homework tasks. Seek out opportunities to watch documentaries in the media.

How are we organising the Year 8 History curriculum?					
	Autumn 1	Autumn 2	Spring 1 & 2	Summer 1	Summer 2
Topics	Topic 1: How did England change in the C17th? Why did people believe in witches?	Topic 2: How did England change in the C17th? What was the impact when English people fought each other?	Topic 3 – Why is the trade in enslaved Africans important?	Topic 4: Which part of the world was most changed by European imperialism?	Topic 5 – Why is the Industrial Revolution so important?
Threshold Concepts	Interpretations: Why beliefs at the time affect how history is recorded.	Change: The nature of similarity/difference in the past.	Cause and Consequence: Historical events and actions link together and lead to others in a ripple effect.	Utility: Source analysis and evidential enquiry.	Significance: The importance of events in relation to others.
Skills	Describe Explain Evaluate using knowledge Source analysis	Describe Explain Identify the extent of change Support a view with evidence	Describe Explain Identify change in a world setting Causation Support a view with evidence	Describe change Explain causation, significance Analyse Identify meaning of a source Evaluate - using evidence	Describe change Explain causation, significance Evaluate causation, change and significance Analyse, evaluate using evidence.
Enrichment within the curriculum	Students have the opportunity to attend Ancient History club. Students are able to seek help and support from their teachers outside lessons at any time either in person or via email contact. Support is always available in the History Lunchtime club, where students can complete homework tasks or hold debates, present talks about historical activities, watch historical films or work on projects.				
Cross curricular links	History links are made to Careers in the Law, Police work, social work, Forensics, journalism, architectural design, civil engineering, micro-biology and other areas of medical science.				
Extra-curricular opportunities	Y8 students are offered the opportunity to visit an industrial museum such as the Black Country Living Museum or Blist's Hill in Ironbridge to look at the social and economic impact of the Industrial Revolution within the West Midlands/Worcestershire area.				

What are the intended outcomes of the Year 8 History curriculum?					
	Autumn 1	Autumn 2	Spring	Summer 1	Summer 2
Opportunities to show progress (Assessments)	Assessment: Knowledge & Skills: describe & explain Evaluate sources	Local history research hwk project Spelling and Definition tests.	Assessment: Knowledge & Skills: Describe Explain Causation	Assessment: Cumulative recall & skills - End of year exam Describe, explain, source and	Victorians project based around extra curricular trip if applicable.

		Extended writing in class.		interpretation analysis skills	Spelling and Definition tests. Extended writing in class.
Impact on personal development (SMSC)	Students will learn to have an investigative mind and not to accept things at face value. They will understand how events of the past are relevant to today's society, giving them more empathy with issues in society such as diversity, human rights, the development of the British nation and values. Students are challenged to investigate, debate and consider a range of different viewpoints on topics that develop their critical thinking.				
Preparation for the next stage of education	The overarching intention is that during Year 8 students develop as knowledgeable subject specialists. Students are expected to write, speak and adopt the habits of historians, for example making substantiated judgements, having a deep respect for evidence and using academic vocabulary confidently orally and in extended writing.				