

History Year 7 Curriculum Overview

What is the Year 7 History curriculum aiming to achieve?		
What do we want our Year 7 Historians to be like?	How are we building on prior learning?	How can parents/carers support their child's learning?
<ul style="list-style-type: none"> To be CURIOUS about the past. Understand the idea of CHRONOLOGY Able to DESCRIBE the past accurately Able to EXPLAIN why events happen Use KEY WORDS and phrases to structure their writing 	<ul style="list-style-type: none"> Connects students with knowledge of British history from Primary school. (Romans, Anglo-Saxons, types of evidence) Students gain fluency on how the people of Britain have shaped this nation and the impact in the wider world. 	<ul style="list-style-type: none"> Visit museums and places of historic interest. Encourage students to watch and read the news to connect history to present day events. Show an interest in their historical learning and encourage them in their homework tasks.

How are we organising the Year 7 History curriculum?					
	Autumn 1	Autumn 2	Spring 1 & 2	Summer 1	Summer 2
Topics	1 - How can you be an awesome Historian? Investigate Britain & the Silk Road before 1066	2 - Did the Normans bring a 'truck-load of trouble'?	3 - What was life like in the Middle Ages for different groups of people?	4 - How was the power of kings challenged in Medieval England?	5 - Why are the Tudors like the Kardashians?
Threshold Concepts	Chronology: How do Historians organise units of time? Meanwhile, elsewhere.	Causation: Events & actions link together & lead to others in a ripple effect.	Change: The nature of similarity/difference in the past.	Interpretations: The past does not change, but our understanding of the past does.	Significance: The importance of events in relation to others.
Skills (Disciplinary Knowledge)	Chronological understanding Describe Explain	Describe and explain causes Identifying meaning in sources	Describe Explain Evaluate similarity & difference	Describe Explain Interpretations using contextual knowledge	Cumulative recall and chronology, causation, change and interpretation skills
Enrichment within the curriculum	Historians are given the opportunity to extend learning outside of the classroom as much as possible. For example, students may visit Worcester Cathedral as a local history links with Robert Sutton, a Medieval pilgrim (indicated by his shell) from Worcester whose remains are in the Cathedral. A Year 7 trip to a site of Medieval or Tudor interest such as Avoncroft museum or the Tower of London.				
Cross curricular links	History links to Careers in the Law, Police work, social work, Forensics, journalism. Christianity and Islam is being taught in RS as we look at Medieval Church including the Papacy, Crusades and the Dissolution of the Monasteries. Magna Carta and Medieval medicine link with PHSE, Citizenship and Science . Art, English and Geography are considered when looking at the C16th Tudors and World study.				
Extra-curricular opportunities	Students are able to seek help and support from their teachers outside lessons at any time either in person or via email contact. Ancient History club is available for Y7 students.				

What are the intended outcomes of the Year 7 History curriculum?					
	Autumn 1	Autumn 2	Spring 1 & 2	Summer 1	Summer 2
Opportunities to show progress (Assessments)	Assessment 1: Knowledge, key terms, Describe & explain Spelling and Definition tests	Castle research project Spelling and Definition tests Extended writing in class	Assessment 2: Knowledge Describe Explain Causation, source analysis Spelling and Definition tests	Assessment 3: Cumulative recall & describe, explain, causation, interpretations and sources Spelling and Definition tests	Above & Beyond homework opportunity. Spelling & definition tests Extended writing in class

Impact on personal development (SMSC)	Students will learn to have an investigative mind and not to accept things at face value. They will understand how events of the past are relevant to today's society, giving them more empathy with issues in society such as diversity, human rights, the development of the British nation and values. Students are challenged to investigate, debate and consider a range of different viewpoints on topics that develop their critical thinking.
Preparation for the next stage of education	The overarching intention is that during Year 7 students become articulate and knowledgeable subject specialists. Students are expected to write, speak and adopt the habits of historians, for example making substantiated judgements, having a deep respect for evidence and using academic vocabulary confidently.