



HOME-SCHOOL AGREEMENT

Responsibility	Andrew Nockton
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Date of next review	July 2026
Approved by	PHS Governors
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‘Proud of our history, confident in our future’

“Perschore High School is a welcoming, aspirational and purposeful community where young people develop character, courage, confidence and ambition.”

Perschore High School fully recognises its responsibilities for safeguarding children. This policy is to be read in conjunction with the [Child Protection and Safeguarding Policy](#).

As a School, we will:

- create an inclusive, safe, secure and purposeful school environment
- challenge students to reach the highest levels of personal achievement
- provide a broad and balanced curriculum with a wide range of GCSE, vocational and Advanced Level subjects
- maintain high standards of teaching, appropriate to individual students’ needs
- help students to set challenging and achievable targets and involve them and their parents/carers in our procedures for reviewing and reporting progress and attainment
- ensure equality of opportunity and encourage student involvement in all aspects of school life through the Perschore Promise
- promote the personal, social, moral, spiritual and cultural development of our students - giving them a sense of belonging
- expect very high standards from all our students in their attitude to learning, academic attainment, attendance & punctuality and overall conduct and appearance
- give first attention to positives and celebrate our students’ achievements
- support our students’ well-being through effective guidance and support whilst at school and in preparing for their future
- engage with parents/carers through partnership, providing full information, responding appropriately to all communications and treating everyone respectfully
- respond to feedback and seek to resolve concerns and complaints promptly and satisfactorily

My obligations as a student are to:

- be a positive role model
 - help each other to work hard and be kind
 - make my safety and the wellbeing of everyone my priority
 - treat everyone with respect, following staff requests without discussion or hesitation
- understand 'what we do here' and comply with the school's expectations
 - attend school regularly and on time
 - be equipped for learning (school bag; list items here)
 - wear full, correct uniform
 - adhere to the mobile phone and IT acceptable use policies
 - respect the school's environment and property, and the property of others
 - follow the instructions of staff
- take pride in doing my best
 - aim for a minimum average Attitude to Learning score of 2.5 each term
 - complete all my class, home and course work to the best of my ability
 - make the most of my talents by taking part in the extra-curricular opportunities available in school and beyond
- develop and prepare for my future
 - participate in the school's personal, social, moral, cultural and spiritual development programme - including the Tutor Time (WISER) and Assemblies
 - make the most of the careers opportunities provided
 - share any concerns I might have with my parents/carers and someone in school

My obligations as a parent/carers are to:

- encourage my son/daughter to attend school regularly and punctually
 - notify the school in the case of absence - in advance if the absence is planned; as soon as possible if the absence is unforeseen, for example due to illness
 - keep the school informed of matters which may affect my son's/daughter's welfare and well-being, or have an impact on their learning
- support the school's policies and procedures, including achievements and sanctions
 - ensure that my son/daughter wears full, correct uniform and is properly equipped for school
 - encourage my son/daughter to try their best so they can reach their full potential
 - support the school to make sure my son/daughter maintains a consistently high standard of behaviour
- take an active role in my son's/daughter's schooling
 - try to attend all Parents' Evenings and where possible other school-based events
 - keep up to date with, and respond to when required, all communications from school
 - support homework completion including a suitable space to work at home
 - contribute, whenever possible, to the life of the school community
- develop positive relationships with the school and its staff
 - contact the school directly with any concerns
 - when contacting school, responses will only be expected during school hours
 - make sure verbal and written communication is respectful
 - treat all members of the school community with care and respect
 - do not misrepresent the school or its students or staff on social media