

Year 7 Literature	How is childhood presented in literature? How are experiences of childhood different across time and space?		
	Autumn	Spring	Summer
Texts	Genre Study: Bildungsroman <ul style="list-style-type: none"> • <i>Great Expectations</i> • <i>Jane Eyre</i> • <i>The Outsiders</i> 	Modern Play: <i>Refugee Boy</i>	Reading Poetry: PHS 'Life' Anthology
Context	How was childhood different in the 19 th century? How is childhood affected by social class?	How is childhood presented in drama? How are experiences of childhood affected by place/culture?	How are different stages of life explored through poetry? What different perspectives do poets convey?
Form	Know and identify: <ul style="list-style-type: none"> • Generic conventions of bildungsroman 	Know and identify: <ul style="list-style-type: none"> • Conventions of scripts 	Know and identify: <ul style="list-style-type: none"> • Dramatic monologue • Sonnet • Free verse • Narrative • Elegy
Language	Define and identify: <ul style="list-style-type: none"> • Symbolism of colours • Sensory imagery • Protagonist • Antagonist • Archetype Explain: <ul style="list-style-type: none"> • Representation of character (protagonist and antagonist) 	Define and identify: <ul style="list-style-type: none"> • Symbolism of objects • Contrast • Dialogue • Stage directions • Staging • Cross-cutting Explain: <ul style="list-style-type: none"> • Representation of character (stereotype) 	Define and identify: <ul style="list-style-type: none"> • Figurative language (simile, metaphor, personification) • Oxymoron • Sensory imagery • Rhyme and rhyming couplets • Sound techniques (sibilance, alliteration, onomatopoeia) • Allusion Explain: <ul style="list-style-type: none"> • Representation of character (voice)
Structure	Define and identify: <ul style="list-style-type: none"> • Openings: narrative hooks • Endings: cliffhanger, cyclical • Sentence types: SCQE • Sentence length: tension and pace • Foreshadowing • Change in focus • Narrative voice 	Define and identify: <ul style="list-style-type: none"> • Flashback • Cliffhanger • Scene • Line 	Define and identify: <ul style="list-style-type: none"> • Stanza • Line • Enjambment

	<ul style="list-style-type: none"> Conflict 		
Key Skills	<ul style="list-style-type: none"> Extracting explicit and implicit information Making inferences/drawing conclusions Annotating texts 	<ul style="list-style-type: none"> Identifying writers' methods Making references/selecting quotations 	<ul style="list-style-type: none"> Identifying connotations of words Explaining effects of language/methods
Analytical Writing	<p>WHAT Is the writer telling us about..? Does the writer want us to think or feel about..?</p>	<p>WHAT PLUS HOW Is it shown in the text? Do words and phrases show this? Does the writer use (methods)..?</p>	<p>WHAT/HOW PLUS WHY Has the writer used this method? Has the writer presented it in this way?</p>
Key Subject Vocabulary	<p>Narrative Extract Writer Reader Focus Bildungsroman Social class Outsider</p>	<p>Play Playwright Audience Scene Method Quotation Refuge Refugee Stereotype Prejudice</p>	<p>Poem Poet Speaker Reader Line Stanza Method Quotation Connotation Effect</p>
Assessment	<ul style="list-style-type: none"> Half-term vocab/knowledge recall test End of term vocab/knowledge/skills test (GE/JE/TO) 	<ul style="list-style-type: none"> Half-term vocab/knowledge recall test End of term vocab/knowledge/skills test (GE/JE/TO/RB) 	<ul style="list-style-type: none"> Half-term vocab/knowledge recall test End of term vocab/knowledge/skills test (GE/JE/TO/RB/PHSLife)
Independent Learning	<p>Flipped learning immersion: Zepheniah Independent reading: 60 minutes per f/night MS Forms: Narrative terms & text recall</p>	<p>Flipped learning immersion: Duffy and Plath Independent reading: 60 minutes per f/night MS Forms: Dramatic terms & text recall</p>	<p>Flipped learning immersion: Stoker and Stevenson Independent reading: 60 minutes per f/night MS Forms: Poetic terms & text recall</p>
Cultural Capital	<p>Pershore Library visit <i>My Neighbour Totoro</i> @ RSC</p>		