



Tutoring @ Perschore High School

Your first point of contact
What we do in tutor time
Key Information



Vision

The tutor at Perschore High school is a welcoming, friendly face who knows their tutees extremely well.

The tutor is the guide throughout the whole of a child's journey through Perschore High School, resulting in better outcomes. They monitor and attendance, behaviour and encourage the tutee to make the most of their time here at PHS by engaging with clubs and extra-curricular activities. The tutor is the first and immediate contact for parents.



Tutor time



8.50am – 9.00am:

- Registration
- Daily Notices
- Room changes

2.00pm – 2.20pm:

- Tutor Time Activity
- Assembly



My ABC Journey Record Sheet Autumn Term 1

Week	1	2	3	4	5	6	7
Date	10/09/24	18/09/24	24/09/24	02/10/24	16/10/24	22/10/24	
Attendance %	100%	100%	95.8%	94.3%	92.7%	90.5%	
Lates	0	0	0	0	0	0	
Epraise points	+11	+17	+11	+11	+33	+14	
Behaviour points	0	0	0	0	0	0	
I have participated in: (clubs/trips/events)	Tap dancing (outside of school) Ballet (outside of school)	Language club (in school) Tap dancing (outside of school) Ballet (outside of school) Football training (in school)	Football training (outside of school) Tap dancing (out of school) Ballet (out of school) Language club (in school)	Football training (outside of school) Tap dancing (out of school) Ballet (out of school) Language club (in school)	Football training x2 (outside of school) Tap dancing (out of school) Ballet (out of school) Language club (in school)	Football training x2 (outside of school) Tap dancing (out of school) Ballet (out of school) Language club (in school)	
What I would like to achieve next week		Go to language club again	Revise for English Lit test	Revise for Geography & English lit	Revise for Chemistry & English Lit	Revise for English Lit	

Half term summary
 What am I proud of/have done well in this half term?
 Getting a good amount of praise points
 What do I need to focus on next half term?
 Getting more praise points

Journey Record Sheet Autumn Term 2

	1	2	3	4	5	6	7
Date	6/11/24	12/11/24	20/11/24	26/11/24	4/12/24	10/12/24	
Attendance %	94%	94%	95%	95%	96%	96%	
Lates	0	0	0	0	0	0	
Praise points	139	156	168	177	193	206	
Behaviour points	0	0	0	0	0	0	
Participated	Yes	No	No	No	No	No	

Learning Conversations

Goals
 What would I like to achieve this term?
 Over 210 epraise points

What would I like to achieve by the end of the year?
 400 and more epraise points

Reality
 My attendance for this term is: 96.90
 My average Attitude to Learning (ATL) grade this term is: 3.36
 This shows that: I work well to over come challenges and I contrib most of the time

What is going well for me this term?
 Drama, Geography are going really well

What would I like to improve/change?
 I would like it improve PE

Options
 How could I make this happen? What are the pros and cons of doing it?
 Working harder in PE

Way Forward
 What exactly am I going to do? What help and support do I need?
 Pay more attention during the Demos

Learning Conversation Autumn Term

Goals
 What would I like to achieve this term?
 Good grades and good amount of epraise points

What would I like to achieve by the end of the year?
 Good grades and good amount of epraise points

Reality
 My attendance for this term is: 91.9%
 My average Attitude to Learning (ATL) grade this term is: 3.83
 This shows that: I am demonstrating a good attitude to learning

What is going well for me this term?
 My grades and attitude to learning.
 The amount of epraise points I'm getting.

What would I like to improve/change?
 Keep it up

Options
 How could I make this happen? What are the pros and cons of doing it?
 Keep doing things that I'm doing

Way Forward
 What exactly am I going to do? What help and support do I need?
 Do what I'm doing now

Conversation Autumn Term

Would I like to achieve this term?
 Would I like to achieve by the end of the year?

Attendance for this term is
 My Attitude to Learning (ATL) grade this term is
 What is going well for me this term?
 Would I like to improve/change?
 How can I make this happen? What are the pros and cons of doing it?
 What exactly am I going to do? What help and support do I need?

Let's all work together to be kind'

End of Year Reports



Subject	Teacher	Target Grade	Autumn Attitude	Autumn Current Grade	Mock Exam	Spring Attitude	Spring Current Grade
Child Development	HW	M2	3	P2			
Combined Science Biology	ZB	4-4	3	3-3			
Combined Science Chemistry	RN		3				
Combined Science Physics	SY		2				
English Language	BT	5	3	5			
French	CMY	4	2	3			
Geography	ADK	4	3	6			
Maths	BN	4	3	4			
PE	AL	n/a	3	n/a			
Society & Ethics	JP	n/a	3	n/a			
Sport Science	TB	M2	2	D1			
Average Attitude			2.73				

Attitude	
4	Major Strength
3	Strength
2	Scope for Development
1	Priority for Development

Total (year to date)	
Epraise Points	57
Demerits	8

Tutor Comment

has made a positive and reasonable start to this year, but her average Attitude to Learning grade is 2.73, which shows she does not always work as hard as she could do. current grades in most subjects are meeting or above her target grades, with an excellent grade in Geography. However, currently below her targets in Science and French; the best way to remedy this is to focus more in lessons, listen to and act on teacher feedback and be resilient when faced with challenging tasks. Izzy has received 50 Epraise points for her hard work and homework completion, and only 8 demerits. She is usually on time to lessons; she must continue to attend, be punctual and work hard to ensure her final grades are not affected.

Number of authorised absences (sessions)	Number of unauthorised absences (sessions)	Percentage attendance	Number of Lates	Total Minutes Late
14	1	88.7%	10	3



PHS Award Scheme

C TUTOR GROUPHOUSE			
1	Represent tutor group/house in a non sporting activity or competition		
2	Represent your tutor group/house in a sporting activity or competition		
3	Help to organise fund-raising for charity		
4	Help, organise and take part in a Tutor Group activity eg Assembly/Display	MC	10/3
5	Actively engage in a Learning Conversation		

D PARTICIPATION IN SCHOOL			
1	Take an active part in a club (other than sport)		
2	Take an active part in another school club (other than sport)		
3	Take part in a school production		

E SPORT			
1	Attend a sports activity for a term	MC	2/3
2	Play for a school sports team for a term		
3	Play for a second school sports team for a term		

F MUSIC			
1	Regularly attend the school choir, school orchestra or instrumental group		
2	Progress one grade on a musical instrument	MC	12/11
3	Take part in a school concert or Carol Service		

G PARTICIPATION OUT OF SCHOOL - SPORT/MUSIC/DRAMA/OTHER			
1	Attend a County sport trial		
2	Represent the District or County in a sport		
3	Take part in a performance or show in the community	MC	10/11
4	Play in an orchestra, band or ensemble out of school		
5	Regularly attend a sport activity for a season or a term	MC	10/11
6	Regularly attend an out-of-school club for a season or a term	MC	10/11
7	Recognised in a local/national competition	MC	10/11

H OTHER PARTICIPATION			
1	Represent the school in an activity or competition (other than Music or Sport)		
2	Have an article published in the School Newsletter		
3	Have a speech delivered in the school		

I SCHOOL CITIZENSHIP			
1	Carry out a role of responsibility within the Tutor/Teaching Group	MC	10/11
2	Represent the Tutor Group on the House Council	MC	10/11
3	Represent the House on the School Council		
4	Asset in the school library for at least one term		
5	Represent the school in an official capacity in the community		
6	Take part in a school fundraising activity (other than non-uniform)		
7	Providing assistance at an out of school focus activity (eg Parents Evening/Open Evening)		

J COMMUNITY CITIZENSHIP			
1	Take part in a school residential visit		
2	Regular attendance at an outside organisation or club e.g. cadets	MC	10/11
3	Regularly take part in a form of voluntary community service eg. doing shopping for an elderly neighbour, looking after younger siblings		
4	Obtain a Junior First Aid Certificate		
5	Raise money for a charity		
6	Achieve an award from an external Youth organisation eg Scouts, Guides, ATC etc.		

K OTHER ACHIEVEMENTS			
1	Nominated for a Citizenship or Community Action Award		
2	Other service or achievement agreed by Headteacher, Deputy Head or Head or Deputy Head of House		

Tutor Activities



Centre for
Holocaust Education

Holocaust Memorial Day 2025

Tutor Activity

#Speak out – stay safe

Behind the screen – understanding Sextortion

Sexually Coerced Extortion or Sextortion is a form of online blackmail that involves the threat of sharing intimate or explicit images or videos to take money or force someone to do something against their will.



It is boys that use financial blackmail of fake nudes.

8

What important landmark did this UK man's amazing expedition reach last week?



2025 NEW YEAR | NEW EXPECTATIONS

New Year: Resolution



Rules!

- You will find the link to the student survey on epraise, or you can use the QR code below, or type this in: <https://bit.ly/PHSstudentsurvey>
- Please complete the survey on your phone if you have one, quietly and on your own.
- If you do not have a phone, or you do not have it with you, you can complete it in an IT room. Tutors, please email the relevant member of staff with the names of those you are sending.

Armstrong: IT3 (Mrs Budding)
Kingsley: T3 (Mrs Tarring)
Magellan: IT2 (Mr Bennett)

Student Survey (December 2024)



– Oprah Winfrey

be kind'

Paired Reading



Tutor Challenge



Name the Landmark!



Who won the puzzle challenge last week?

	Armstrong	Kingsley	Magellan
1 st	AOM	KSST	MHW, MMLB, MPWS
2 nd	ATO, ABT	KADK, KJF, KOH	MJD, MLP, MRW
3 rd	ATR, AMB, AKH	KDT, KEL	MLK, MWD

Well done!!



Can you work out these animal-related phrases?

Animal Dingbats

ANCHOR	REDROBBREAST	UMBRELLA	GOOD WOLF
Ag + Megan, Jamie or Samantha	LI FISH	Pectoral Deltoid Trapezius Bicep Tricep	Chelsea Patella
MOUSE	BREED	HOUND	→ Dog Dog Dog
CAT	TIGER	Can Can	RID GE
S + 100p			

Tutor Group	12/9/2024	24/10/2024	14/11/24
	How many 5 letter words?	How many points /32	Word Wheel
AAR	50	29	12
ABL	48	20	10
ABT	52	19	10
ACMD	87	20	15
AKH	76	26	17
ALG	55	22	13
ALH	61	29	13
AMB	85	25	12
ANS	56	22	23

Some examples of our Christmas Tutor Challenge!



Countdown Maths

Example

TARGET NUMBER	NUMBERS TO USE (YOU CAN ONLY USE THEM ONCE BUT YOU DO NOT HAVE TO USE THEM ALL)						OUR ANSWER	DISTANCE AWAY FROM TARGET
131	50	75	9	3	7	5	131	0

$$7 + 3 = 10$$

$$10 - 9 = 1$$

$$75 + 50 + 5 + 1 = 131$$

SCORE

Charity



Persnore Foodbank
c/o The Abbey Office
Alveston House
11 Broad Street
Persnore
WR10 1BB

E info@persnore.foodbank.org.uk
www.persnore.foodbank.org.uk

Foodbank: 01386 555347

6th January 2025

To all of you at Persnore High School

What a lovely surprise it was just before Christmas when you came to our Foodbank with all the food you had donated for Persnore Foodbank.

Thank you very much for your thoughtful and generous donations for our clients at the Foodbank. Your kindness will mean so much to them.

Your contribution helps so many in our community and we are very grateful to receive it.

We volunteers appreciate very much the way so many people in our community support us, not only throughout the year, but particularly at Christmas. There is always a pressing need for support and help for those in our area who come upon hard times. Christmas is a time which truly brings other people's hardship into focus.

Thank you once again.

Joan Douthwaite (secretary)

Churches Together in Persnore

Persnore Foodbank is run in partnership with local churches facilitated by Persnore Abbey
Registered charity number: 1133586 | Registered in England & Wales

We have received this letter from Persnore Foodbank thanking us for the donations that you made via the Reverse Advent Calendar. Well done and thank you to all of you who donated – it is appreciated and will have made a difference to a family in the area.



The Reverse Advent Calendar



Children in Need



Children in Need this year is on Friday. We are going to carry out our regular Coin Chain activity to raise money


In order to join in:

- Bring any spare coins/change you have into school on Friday
- Come to the hall where we will lay out the coins in Houses
- Points to the House with the longest chain!
- The change is then collected and will be donated to Children in Need



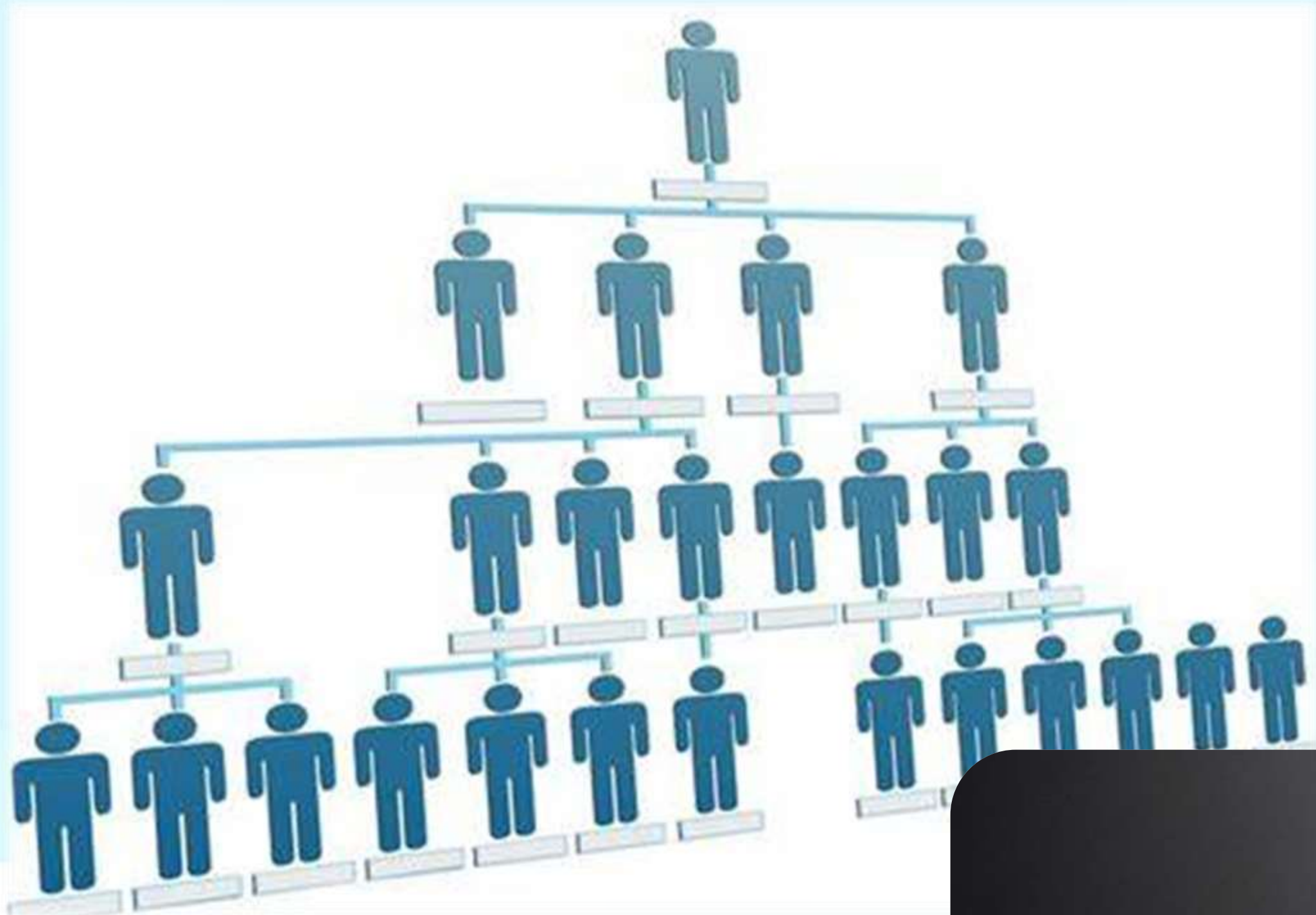
Tutoring @ Pershore High School

Starting High School – Key information



**Remember that the only
constant in life is change.**

Buddha



Where
the magic
happens
...

Your
Comfort
Zone

The central graphic is a black rounded rectangle containing a white speech bubble with the text "Where the magic happens ...". Below the speech bubble is a circular logo with a shield containing a tree, a cross, and a gear. An arrow points from the text "Your Comfort Zone" to the logo.



The School Day



- 8.50am** Registration
- 9.00am Period 1
- 10.00am Period 2
- 11.00am Break
- 11.20am Period 3
- 12.20pm Period 4
- 1.20pm Lunch
- 2.00pm** Tutor Time/Assembly
- 2.20pm Period 5
- 3.20pm End of School





Maybe the biggest change

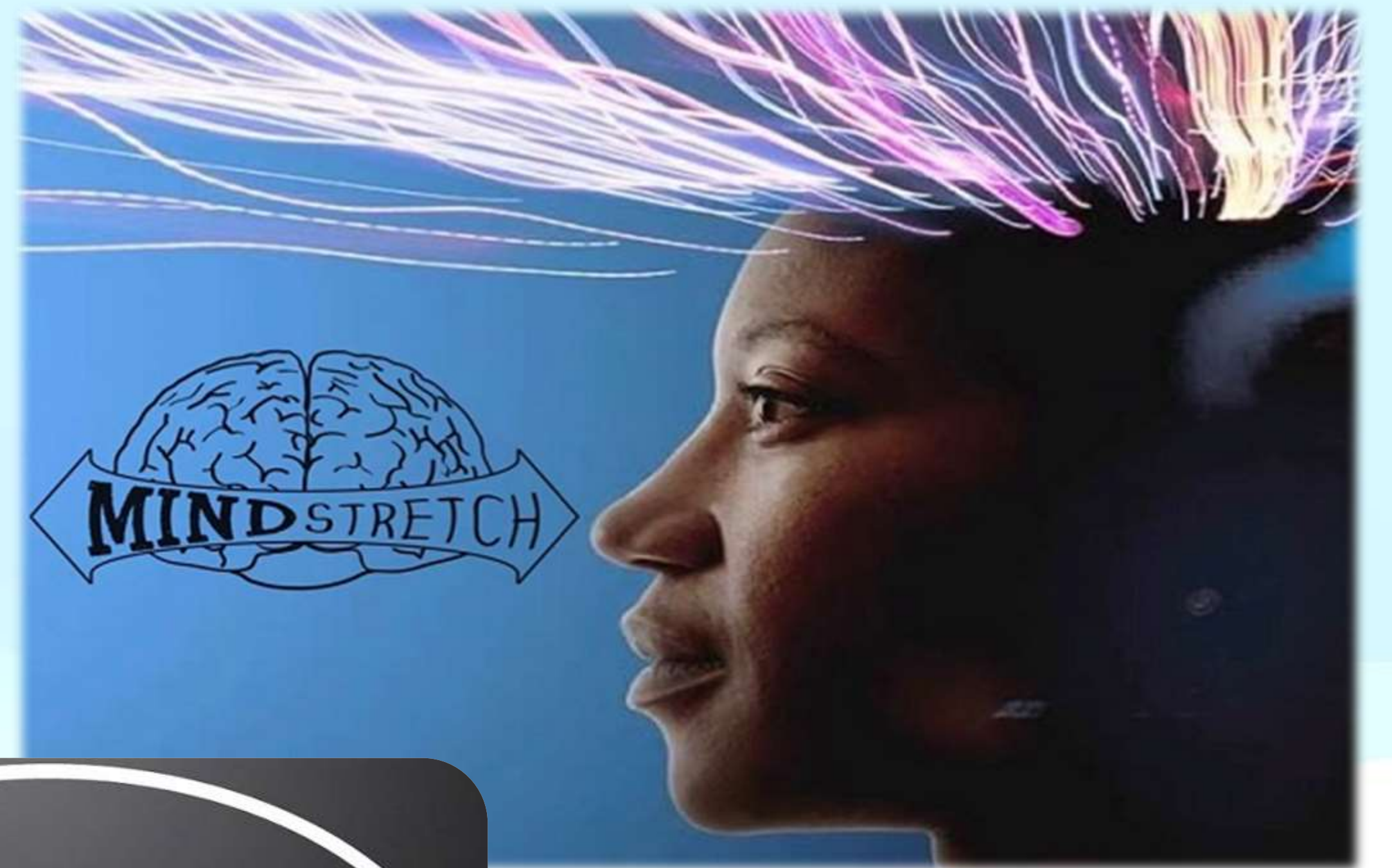
Timetable

1Mon	Maths TG M2	English VB E1	PE SCL	Technolog SV T9	Geography CDU H9
1Tue	English Lit MBF E5	Citizenship SCL Q3	Maths TG M2	Art BC A7	Science JDD S5
1Wed	Geography CDU H9	Music SHC Q1	Science PWS S6	PE SCL	IT TR IT4
1Thu	Geography CDU H9	Maths TG M2	Science PWS S6	History TM H1	Art BC A7
1Fri	Religious JWI H4	Science PWS S6	PE SCL	English VB E1	IT TR IT4

	1	2	3	4	5
2Mon	English VB E1	French ASR Q6	Science JDD S5	Citizenship BN M5	Drama AC Hall
2Tue	Science JDD S5	History TM H1	Technolog KR T2	French ASR Q6	English Lit MBF E5
2Wed	Art BC A7	Technolog BL T8	History TM H1	Maths TG M2	Music SHC Q1
2Thu	Maths TG M2	French ASR Q8	Religious DQ H4	Art BC A7	English Lit MBF E5
2Fri	PE SCL	Technolog KR T2	Maths TG M2	French ASR Q6	Science JDD S5

AC : Mrs A L Cookson
 ASR: Ms A Sanchez-Reyes
 BC: Miss E Bitcon
 BD: Mrs T R Bowden
 BL: Miss B J Lewis
 BN: Mr C Byrne
 BNT: Mr A Bennett
 CDU: Mr C Duckett
 DQ: Mr D Quick
 JDD: Mr J D Dingle
 JWI: Mr J Wilson

KR: Mrs K E Rose
 MBK: Mr M E Baker
 PWS: Mr P W M Spence
 SCL: Mr S Clarke
 SHC: Mr S Clarke
 SV: Miss S Vallely
 TB : Mr T K Barz
 TG: Mrs C Telling
 TM: Mr T Muir
 TR: Mr I Treanor
 VB : Miss V Brown



Where
the magic
happens
...



Your
Comfort
Zone



ΣΩMΣ
COMFORT
ZONΣ



SCHOOL TIME TABLE

Monday							
Tuesday							
Wednesday							
Thursday							
Friday							

Be Ready.

Where
the magic
happens
...

Your
Comfort
Zone



ΣONS
COMFORT
ZONE



Where
the magic
happens
...



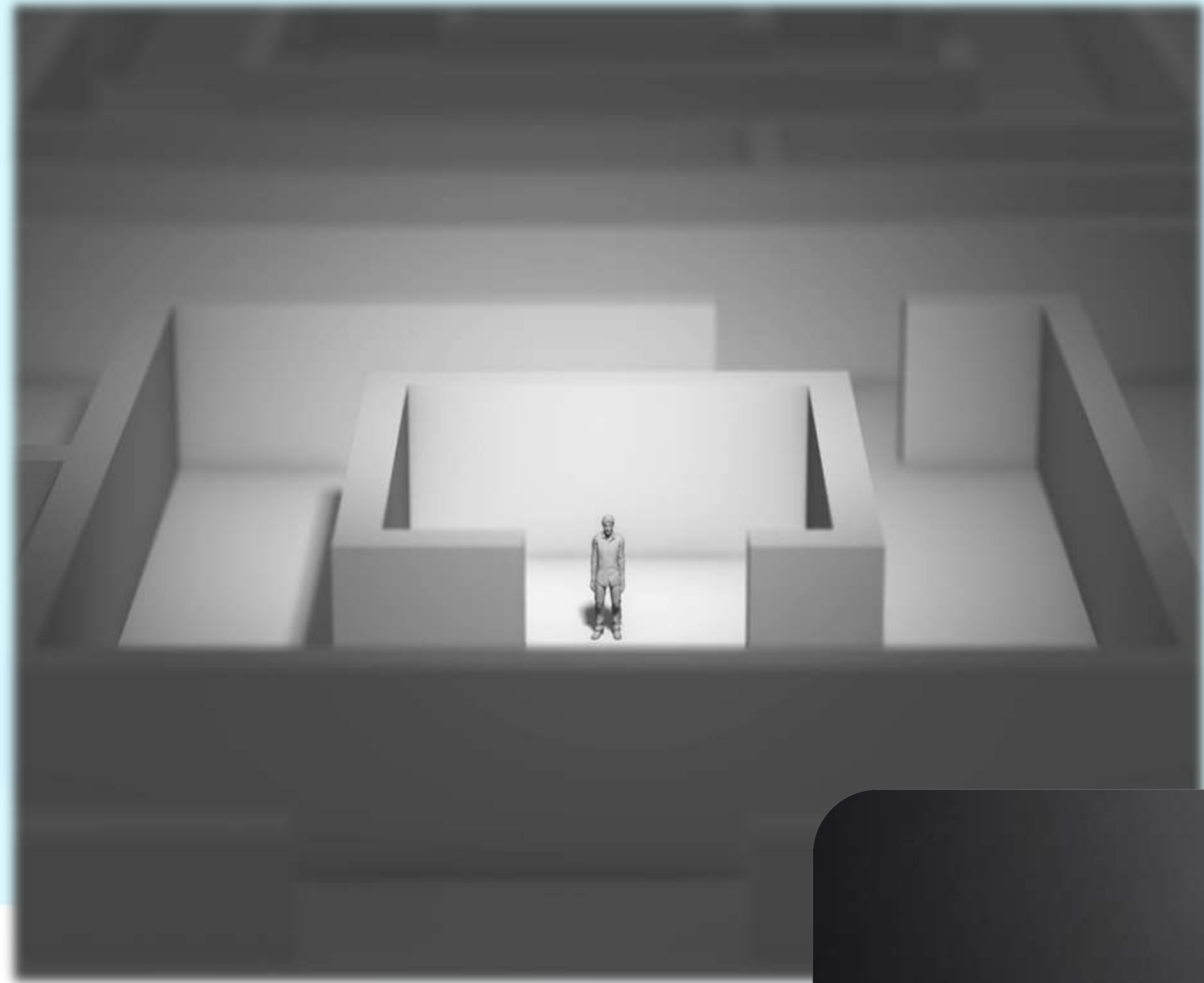
Your
Comfort
Zone

The diagram features a dark grey rounded rectangle. At the top, a white speech bubble contains the text "Where the magic happens ...". Below this, a white arrow curves from the left towards a blue shield-shaped logo. The logo contains a white cross, a gear, and a tree. To the left of the arrow, the text "Your Comfort Zone" is written in white.

ΣΩΜΣ
COMFORT
ΖΩΝΗ



This block is a faded, greyed-out version of the diagram above, containing the same text and logo elements.

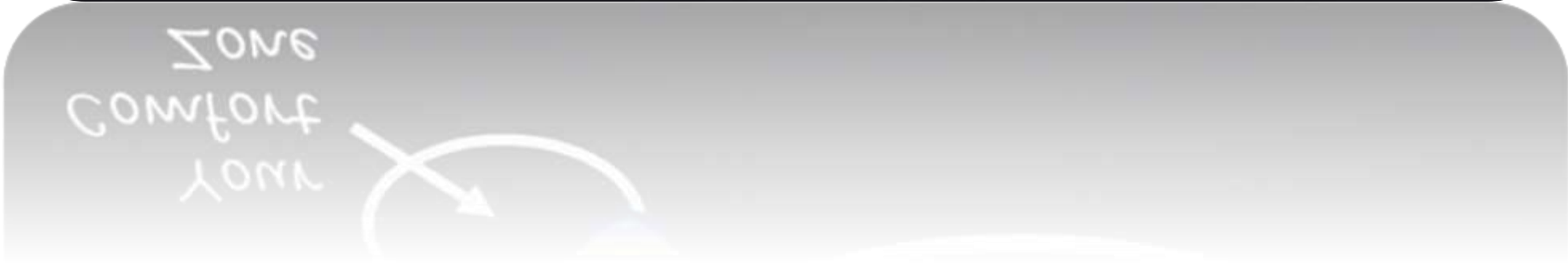


TWO WEEKS

Where
the magic
happens
...



Your
Comfort
Zone





Tutoring @ Perschore High School

Q and A