

Business Year 13 Curriculum Overview

What is the KS5 Business curriculum aiming to achieve?

What do we want our Year 13 Business students to be like?	How are we building on prior learning?	How can parents/carers support their child's learning?
<ul style="list-style-type: none"> To have students who are: Resilient and Confident learners Developed Extended Writing strategies Numerate and comfortable using a range of formula Inquisitive Problem Solvers 	To build upon skills developed in either KS4 Business or Enterprise and Marketing such as: <ul style="list-style-type: none"> Oral Literacy Extended Writing Strategies Develop numeracy Problem solving 	<ul style="list-style-type: none"> Encourage students read around the subject outside of lesson and to develop examination technique using the BLT approach in their home learning. Talk to students about the Business World and Encourage students to engage in information about the UK economy and world economy.

How are we organising the Year 13 Business curriculum?

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	Unit 2 Examination – the authority and the confidentiality protocols, The purpose, interpretation and completion of business documents and how to make payments. Unit 4 – LO1 and LO2: P1, P2, P3, M1 and D1	Unit 2 Examination – How and when to use different types of communication, Formal, Informal, verbal communication, electronic. Unit 4 – LO3 and LO4 – P4, P5, P6, P7, M2, M3	Unit 2 Examination – Revision Unit 4 – P8, P9, M4, D2, P10	Unit 4 – P8, P9, M4, D2, P10	Review of all Unit 4 ready for External Moderation	Examination Series
Threshold Concepts	What are the advantages and disadvantages of each payment method? Why is it so important to check business documents?	What are the correct times when to use different types of communication? What are the characteristics that inform the design of business communication and impact on resources?	What is it important to use a range of verbal and non-verbal skills when using customer service? What are the important aspects of a presentation to persuade new members?	Why is it important to adapt the structures of a Business Message?		
Skills	<ul style="list-style-type: none"> Resilience Confidence ICT skills Literacy Numeracy 	<ul style="list-style-type: none"> Resilience Confidence ICT skills Literacy Numeracy 	<ul style="list-style-type: none"> Resilience Confidence ICT skills Literacy Numeracy 	<ul style="list-style-type: none"> Resilience Confidence ICT skills Literacy Numeracy 	<ul style="list-style-type: none"> Resilience Confidence ICT skills Literacy Numeracy 	<ul style="list-style-type: none"> Resilience Confidence ICT skills Literacy Numeracy
Enrichment within the curriculum	Post Covid - Students will have the opportunity to listen to guest speakers from the Business World across the GCSE course. Students will be able to engage in enterprise activities as well as learning how Businesses operate from a variety of different videos. The opportunity to take part in the Young Enterprise is on offer as part of the Sixth Form enrichment programme.					
Cross curricular links	The Business & Economic curriculum makes links to a number of different subjects that students will study from other departments. Some examples of links are noted below: Mathematics: the use of data figure to come to judgements and illustration of statistics					

	<p>Geography: the link between globalisation and the impact on businesses and local people</p> <p>English: reading, writing - especially for extended written responses</p> <p>Psychology: consumer behaviour</p> <p>Sociology: trends in society</p>
Extra-curricular opportunities	Business students are encouraged to watch TV programmes such as The Apprentice and Dragon's Den. This is to help the students to become more aware of the world around them.

What are the intended outcomes of the Year 13 Business curriculum?

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Opportunities to show progress (Assessments)	<p>Knowledge tests, Exam Questions based on 1, 2, 3, 6, 8, 12 mark questions using command words.</p> <p>Coursework Assessments</p>	<p>Knowledge tests, Exam Questions based on 1, 2, 3, 6, 8, 12 mark questions using command words.</p> <p>Year 13 PPE</p> <p>Coursework Assessments</p>	<p>Knowledge tests, Exam Questions based on 1, 2, 3, 6, 8, 12 mark questions using command words.</p> <p>Unit 2 Examination</p>	Coursework Assessments	Coursework Assessments	Coursework Assessments
Impact on personal development (SMSC)	Through the studies of ethics, students are able to learn about respecting the faiths, feelings and values of other countries and cultures. Students will be able to share opinions and reflect on sensitive and contentious issues such as child labour, global climate change and exploitation of developing countries. Students will be encouraged to make difficult moral decisions based on a range of ethical themes.					
Preparation for the next stage of education	In year 13, we develop CAM TECH assessment questions, concepts, key vocabulary and command words. This is where we introduce the BLT approach to exam questions that develops context, balance, analysis and evaluation. We also develop resilience, independence, confidence and oral literacy by creating activities that incorporate DIRT responses. This helps students to navigate the path towards the world of work, university and/or Apprenticeship schemes.					