

Business Year 12 Curriculum Overview

What is the KS5 Business curriculum aiming to achieve?		
What do we want our Year 12 Business students to be like?	How are we building on prior learning?	How can parents/carers support their child's learning?
<ul style="list-style-type: none"> To have students who are: Resilient and Confident learners Developed Extended Writing strategies Numerate and comfortable using a range of formula Inquisitive Problem Solvers 	<ul style="list-style-type: none"> Economics is a new course in Year 12, however, there will be similar skills developed in KS4 such as: Oral Literacy Extended Writing Strategies Develop numeracy Problem solving 	<ul style="list-style-type: none"> Encourage students read around the subject outside of lesson and to develop examination technique using the BLT approach in their home learning. Talk to students about the Business World and encourage students to engage in information about the UK economy and world economy.

How are we organising the Year 12 Business curriculum?						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	Unit 1 Examination – Introduction to Business and Functional Areas Unit 8 – LO1 and LO2: P1, P2, P3, P4, M1 and D1	Unit 1 Examination – The external Business Environment Unit 8 – LO2 and LO3: P3, P4, P5, P6, M1, M2, D1	Unit 1 Examination – The external Business Environment Unit 8 – LO3, LO4, LO5: P5, P6, P7, P8, P9, P10, M2, M3, D1, D2	Unit 1 Examination: Finance Topics: Costs, Revenue, Profit, Break-even, Cash Flow, Sources of Finance, Statement of Income and Business Planning	Unit 1 Examination: Revision of all topics covered in the specification ready for Unit Examination in May.	Unit 5 – LO1, LO2: P1, P2, P3, M1, D1
Threshold Concepts	What is the different types of business ownerships available for new business start-ups? What are Functional areas and how do they work interdependently?	What are the Social and Economic factors that affect the business's external environment?	What are the Political and Legal factors that affect the business's external environment?	What are the sources of Finance available to businesses with poor cash flow, high costs and low revenues? Why is it important to have a Business Plan?	What are the examination technique and skills needed to answer a range of questions based upon the command word?	What is the role of Marketing on decision-making in a business? What are the benefits and drawbacks of methods of market research for a business such as Cadbury's?
Skills	<ul style="list-style-type: none"> Resilience Confidence ICT skills Literacy Numeracy 	<ul style="list-style-type: none"> Resilience Confidence ICT skills Literacy Numeracy 	<ul style="list-style-type: none"> Resilience Confidence ICT skills Literacy Numeracy 	<ul style="list-style-type: none"> Resilience Confidence ICT skills Literacy Numeracy 	<ul style="list-style-type: none"> Resilience Confidence ICT skills Literacy Numeracy 	<ul style="list-style-type: none"> Resilience Confidence ICT skills Literacy Numeracy
Enrichment within the curriculum	Post Covid - Students will have the opportunity to listen to guest speakers from the Business World across the GCSE course. Students will be able to engage in enterprise activities as well as learning how Businesses operate from a variety of different videos. The opportunity to take part in the Young Enterprise is on offer as part of the Sixth Form enrichment programme.					
Cross curricular links	The Business & Economic curriculum makes links to a number of different subjects that students will study from other departments. Some examples of links are noted below: Mathematics: the use of data figure to come to judgements and illustration of statistics Geography: the link between globalisation and the impact on businesses and local people English: reading, writing - especially for extended written responses Psychology: consumer behaviour Sociology: trends in society					
Extra-curricular opportunities	Business students are encouraged to watch TV programmes such as The Apprentice and Dragon's Den. This is to help the students to become more aware of the world around them.					

What are the intended outcomes of the Year 12 Business curriculum?

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Opportunities to show progress (Assessments)	Knowledge tests, Exam Questions based on 1, 2, 3, 6, 9, 12 mark questions using command words. Coursework Assessments	Knowledge tests, Exam Questions based on 1, 2, 3, 6, 9, 12 mark questions using command words. Coursework Assessments	Knowledge tests, Exam Questions based on 3, 6, 9, 12 mark questions using command words Year 12 PPE. Coursework Assessments	Knowledge tests, Exam Questions based on 1, 2, 3, 6, 9, 12 mark questions using command words.	Knowledge tests, Exam Questions based on 3, 6, 9, 12 mark questions using command words Unit 1 Examination	Coursework Assessments
Impact on personal development (SMSC)	Through the studies of ethics, students are able to learn about respecting the faiths, feelings and values of other countries and cultures. Students will be able to share opinions and reflect on sensitive and contentious issues such as child labour, global climate change and exploitation of developing countries. Students will be encouraged to make difficult moral decisions based on a range of ethical themes.					
Preparation for the next stage of education	In year 12, we develop CAM TECH assessment questions, concepts, key vocabulary and command words. This is where we introduce the BLT approach to exam questions that develops context, balance, analysis and evaluation. We also develop resilience, independence, confidence and oral literacy by creating activities that incorporate DIRT responses. This helps students to navigate the path towards the world of work, university and/or Apprenticeship schemes.					