

Year 11 Child Development Curriculum Overview

What is the Year 11 Child Development curriculum aiming to achieve?		
What do we want our Year 11 Child Development students to be like?	How are we building on prior learning?	How can parents/carers support their child's learning?
<ul style="list-style-type: none"> Inquisitive with the desire to learn more about children. Have an understanding of the physical, intellectual & social development of children under 5. Be diligent researchers in order to successfully observe a child under 5. Have a clear understanding of key terminology. 	<ul style="list-style-type: none"> Key topics of pre-conception, ante-natal and post-natal care are revisited. Physical, social, intellectual development learnt relating to health are expanded upon. 	<ul style="list-style-type: none"> Talk to children about their own parenting experiences. Support students in watching documentaries focusing on parenting/ pregnancy/ childbirth & development. Help to arrange a child under the age of 5 to observe.

How are we organising the Year 11 Child Development curriculum?						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	. Development from birth to five years – physical, intellectual & social Types of play from birth to five years and give examples of the benefits of learning through play	Methods of observation & recording Creating activities/ planning observations	Evaluating planned play activities.	Revision of - Preconception & antenatal care	Revision of - Postnatal care	Revision of -Factors that impact a child development. Nutrition Safety Equipment
Threshold Concepts	NEA – research areas of development. Identify key milestones of children Identify and evaluate how children learn through play.	NEA – Complete initial observation of a child evaluating against the key milestones of development.	NEA – Evaluate planned play activities of child. Identifying strengths and weaknesses.	Factors that affect the decision to have a baby. Pre- conception health Roles and responsibilities of parenthood. Routine tests and checks Diagnostic tests Contraception Reproductive systems Fertilisation Functions and sources of nutrients Roles of health professionals Antenatal classes	Choices for delivery Stages of labour Methods of delivery Apgar score – Physical characteristics Physical checks of a new born baby Reflexes Needs of a premature baby Postnatal provision Conditions for development	How disease can be acquired Immunisation program Common childhood illnesses Diet related illnesses Needs of an ill child Preparing a child for hospital Feeding methods Safety and environment.
Skills	Research – identifying key relevant information.	Research – identifying key relevant information.	Select appropriate methods to complete a successful observation, making justifications.	Recall and reflect on previous knowledge	Recall and reflect on previous knowledge	Recall and reflect on previous knowledge
Enrichment within the curriculum	Students can watch documentaries to expand their knowledge and understanding of child development. For example: The secret life of 4 year olds (channel 4), Babies (Netflix) Life and birth (BBC)					
Cross curricular links	<ul style="list-style-type: none"> Science- Biology, when learning about pregnancy & the development of the foetus. 					
Extra-curricular opportunities	Students are able to seek help and support from their teacher outside lessons at any time either in person or via email contact. Child Development club is accessible after school where students can seek extra support with coursework.					

What are the intended outcomes of the child Development curriculum?						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Opportunities to show progress (Assessments)	NEA assessment	NEA assessment	NEA assessment	NEA assessment	Knowledge assessments	Knowledge assessments
Impact on personal development (SMSC)	Students are encouraged to discuss preconception, decisions to have children and the impact of children on a family, developing social awareness of different families and the impact of having children.					
Preparation for the next stage of education	This qualification is for learners who wish to develop applied knowledge and practical skills in child development. With both practical and theoretical elements, which will prepare students for further qualifications in Child Care, Health and Social Care, Psychology, Sociology and Biology.					

