

Textiles Year 9 Curriculum Overview

What is the Year 9 Textiles curriculum aiming to achieve?		
What do we want our Year 9 Textiles students to be like?	How are we building on prior learning?	How can parents/carers support their child's learning?
<ul style="list-style-type: none"> Independent, confident and problem solving practitioners. Understand the processes of making a product. Be able to manage their own time, creating plans of making. Have the ability to show discretion when selecting and rejecting techniques. 	<ul style="list-style-type: none"> Fine tuning key techniques to create a high quality product independently. Confidently identify how theory knowledge affects practical choices. Introduction of smart materials. 	<ul style="list-style-type: none"> Attend local exhibitions that may be displaying textiles. Look out for design competitions and TV programs featuring textiles. When completing homework 'go the extra mile'

How are we organising the Year 9 Textiles curriculum?						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	Decorative Techniques		Research, Specification, Design Ideas		Tote bag	
Threshold Concepts	Reverse applique, couching Hem sample.		Use of research to generate a specification & ideas to meet a brief. Careers in textiles		Application of knowledge to manufacture a product. Smart and modern materials	
Skills	Use of specialised equipment to complete techniques with accuracy. Layering techniques.		Discrimination shown when identifying research points & creating a specification. Creating ideas to meet a theme with annotation. Creating templates & dying fabric		Application of techniques, organising time, creating a plan of making.	
Enrichment within the curriculum	Students can attend Textiles club where they can explore techniques that are more involved and complex.					
Cross curricular links	<ul style="list-style-type: none"> Maths- Calculating & measuring, templates & ergonomics. Art & Design – Develop ideas through investigations informed by selecting and analysing sources. Science – investigating smart and modern materials. 					
Extra-curricular opportunities	Students will have the opportunity to participate in a Textile club that extends and develops skills that are initially explored within the curriculum. New and exciting techniques are worked upon that are not typically covered in the classroom environment.					

What are the intended outcomes of the Year 9 Textiles curriculum?						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Opportunities to show progress (Assessments)	Knowledge – understanding of how techniques are done. Skills- Accuracy of techniques.		Knowledge & Skills– Research & written specification.		Knowledge – End of year technology assessment – including knowledge of smart and modern materials Skills – Final bag	
Impact on personal development (SMSC)	Students are encouraged to support each other when overcoming problems and frustrations that come with learning a new practical skill, enabling students lose the fear of failure and keep striving for success. Learning about social and moral issues within industry encourages students to reflect upon their own choices of materials and techniques.					
Preparation for the next stage of education	Extending theory and practical knowledge in KS3 to support those students who choose to carry on into KS4 GCSE Textiles, so they have a strong foundation to build upon. Students complete KS3 confident, competent and creative Textile practitioners.					