

# Psychology: Curriculum Mapping

**Paper 1:** Social influence, memory, attachment and psychopathology

**Paper 2:** Approaches, biopsychology and research methods.

**Paper 3:** Issues and debates, schizophrenia, forensic psychology and gender

**Final Exams**



Revision



**Research Methods. Revisit concepts/ Designing a study**



**Gender;**  
Sex and gender, Typical and Atypical chromosomes. Hormones, Explanations of gender atypical gender development



**Summer Term**

**Schizophrenia:** The diagnosis and classification of schizophrenia with a focus on reliability and validity. Biological and psychological explanations and treatments for schizophrenia. The interactionist approach in explaining and treating schizophrenia.



**Research Methods:** An introduction to statistical testing.



**Research Methods:** Scientific processes, data handling and analysis and



**Spring Term**

**Forensic Psychology**  
Offender profiling. Explanations of offending and dealing with offending behaviour

**Issues and Debates:** The issue of ethical implications in research. The remaining debates in psychology: free will and determinism and holism and

**Issues and Debates:** The issue of gender in Psychology. The idiographic and nomothetic approaches debate.



**Issues and Debates:** The nature-nurture debate in psychology. The

**Biopsychology:** A detailed look at the brain; localisation of function and hemispheric lateralisation, recovery of the brain and ways we can study the brain. Biological rhythms: the types and the regulators of the rhythms.

**Year 13 Autumn Term**



**Psychopathology:** What are the clinical characteristics for depression, phobic disorders and OCD? How can we explain psychological disorders and what are the treatments?

**Attachment:** How do attachments form and what are the different types? Explanations for attachment and the consequences of disrupting attachments. The influence of early attachment on childhood and adult relationships.

**Social Influence:** Why do people comply or obey? Are certain personalities more or less likely to obey? How does the minority influence the majority?



**Memory:** Models of memory. Why do we forget information? How does anxiety effect memory? How can the police benefit from research into eyewitness testimony?

**Summer Term**



**Spring Term**



How do I revise in Psychology?



An introduction to **essay writing** in Psychology



**Research Methods:** Scientific processes in research and data handling and analysis.



**Year 12 Autumn Term**

**Approaches:** The psychodynamic approach and humanistic psychology.

**Approaches:** where did psychology originate from? How does the cognitive approach explain behaviour? How does the biological approach explain behaviour? How do the learning approaches explain behaviour?

**Biopsychology:** A detailed look at the divisions of the nervous system and synaptic transmission.

