

MFL@Pershore High School

Intent:

The Modern Foreign Languages curriculum at our school is designed to provide students with the opportunity to develop their language skills in French whilst also fostering an appreciation of French culture and French way of life. Our curriculum aims to provide students with the tools they need to communicate effectively in a globalised world, and to encourage them to develop a love of language and an interest in a different culture.

Implementation:

Our teaching approaches are designed to be engaging and interactive, and to encourage students to take an active role in their own learning. We use a range of resources and materials, including textbooks, online resources, and authentic materials.

From Key Stage 3, students build a strong foundation in vocabulary, grammar, and pronunciation, while also developing the ability to express themselves in authentic contexts. They are introduced to Francophone cultures, broadening their horizons and deepening their appreciation of diversity.

At GCSE, learners consolidate and extend their knowledge through engaging themes such as identity and culture, local and global areas of interest, and current and future study and employment. The course develops all four skills—listening, speaking, reading, and writing—ensuring students can use French for real communication while preparing them for further study.

At A-level, students refine their fluency and accuracy, engaging critically with French-speaking societies through the study of film, literature, and current affairs. The curriculum fosters independent learning, analytical thinking, and the ability to debate complex issues in the target language.

Impact:

Through our teaching of French we look to support the development of key skills such as problem-solving, critical thinking, and creativity, which are transferable to other subjects and to life beyond school.

Across all key stages, our aim is not only to secure strong academic outcomes, but also to instil a lifelong love of languages and an appreciation of the role they play in shaping global citizenship.