



Key Stage 3 Assessment and Progress

Year 7 and 8 students from Spring 2024

Year 9 students from September 2024

Rationale:

Since the removal of National Curriculum Levels all schools have devised their own approaches to assessment and reporting progress to parents. At Perschore High School, in the Autumn term of 2024, we consulted with students, parents and teachers to help simplify and refine the information that you receive about how your child approaches learning at school and how they are currently in their learning.

To provide information which informs and allows support for children to help them move forward, we have designed our reporting processes and information to be:

- **Clear and understood by all stakeholders** where students, their parents and teachers can share the language of learning via our learning framework and parents can very quickly get a useful picture of their child on receipt of the school progress checks/report.
- **Directly linked to our** teaching pedagogy, curriculum developments and communication between students and their teachers during learning
- **Helpful.** As students move towards Key Stage 4 (GCSE) studies in year 10 and 11 we want the information to help **prepare** them as **effective learners** for the challenges ahead.

Teachers will make professional judgements on two crucial aspects of learning, both on a 4-point scale which are detached from any direct link to GCSE grades and are linked to learning at KS3 only. The 4 point scale for each judgement below can be viewed in the first image on the next page.

1. **Attitude to Learning** – this is a judgement about the approach to learning demonstrated and includes behaviour, engagement, and focussed efforts to improve as a learner that are produced over time. We expect all students to have a positive attitude to learning and therefore a strength of their individual character and personality. We believe that everyone can make a positive choice to help each other, to work hard and be kind. This is as true in learning as it is in life.
2. **Learning** – this is a judgement about what the student knows and is able to do, linked to the curriculum. It expresses the level of quality and depth of learning as well as the range of knowledge and skills that the student has developed. Performance in lessons, in assessments and during questioning will all provide a rounded picture of where the student is at the time of each report, based on all that has been demonstrated by the learner to the teacher. As a comprehensive secondary school, students arrive at Perschore with a range of experiences, needs and learning skills. We need students to know that it is OK to be a Level 1 learner, providing that they are trying hard to move to the next level of depth.

We will include reference to your child's National Test data from year 6 as a reference point for parents reminding them of prior learning and performance. On each report you will also see information reflecting their attendance to school, which is a vital ingredient to school success.

To help, students will see the image on the following page around school to help them be clear about where they are and how they can move forward. You can see a video explanation of the above and the images on the following pages here <https://bit.ly/PerschoreKS3assessment>



Assessment@Pershire

Attitude to Learning



Learning in Key Stage 3

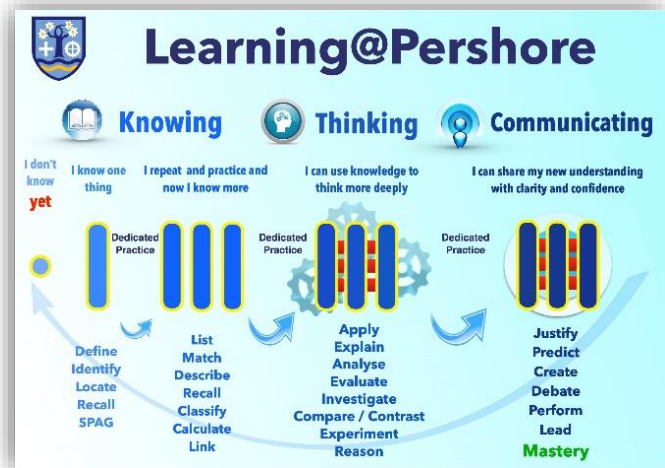


- 4 **Major Strength.** Works very hard and shows clear dedication to learning. Has a strong influence on the climate for learning and demonstrates high levels of resilience.
- 3 **Strength.** Works well to overcome challenges, contributes positively to the climate for learning and demonstrates good levels of resilience.
- 2 **Scope for development.** Could work harder. Improved effort would positively impact learning and contribute more to the climate for learning. Gives up a bit too easily.
- 1 **Priority for Development.** Commitment, effort and resilience need to improve as they are currently slowing down learning.

- 4 **Mastering** Can communicate and demonstrate strong understanding with confidence, accuracy and clarity. Performs at a high level in challenging tasks and tests of learning.
- 3 **Thinking** Can apply, analyse or evaluate knowledge and skills. Employs good comparative or reasoning skills to deepen understanding. Performs well in tasks and tests of learning.
- 2 **Knowing** Can recall, describe and classify key information or produce a range of skills at a fundamental level providing a solid basis for thinking more deeply.
- 1 **Developing** Can define and locate some key information and can produce a small range of skills at a rudimentary level.

Assessment Levels for Attitude to Learning (left) and Learning (right) in Key Stage 3

Our Learning@Pershire framework (visible in classrooms)



Pershire High School Little Angel MWD
Year 7 Progress Check: Autumn 2024

Subject	Teacher	Autumn Attitude	Autumn Learning	Spring Attitude	Spring Learning	Summer Attitude	Summer Learning
Art	OH	4	4				
Drama	LH	3	3				
English Language	ND	2	1				
English Literature	GBN	4	3				
French	RW	2	4				
Geography	TE	2	2				
German	BR	2	1				
History	MG	1	1				
ICT & Computing	TR	3	2				
Maths	DY	4	3				
Music	MB	2	1				
PE	BNT	1	1				
Religious Studies	DT	3	4				
Science	LP	2	2				
Spanish	KI	2	1				
Technology	NH	3	3				
Average Attitude		2.50					

Attitude	Learning
4 Major Strength	Mastering
3 Strength	Thinking
2 Scope for Development	Knowing
1 Priority for Development	Developing

ePraise Points	Total (year to date)
46	
Behaviour Points	1

Your child's Year 6 Key Stage Two SATs results were:
(100 is the national expected score. All scores are between 60 & 100)

English Reading	103
English Writing	91
Mathematics	98

All students will have GCSE targets generated from their Year 6 KS2 SATs results by the Fisher Family Trust (a non-profit company who have been processing the National Pupil Database for the DfE since 2004 providing analyses to all schools and Local Authorities for the past 15 years)

Your child's KS2 results suggest GCSE Targets (from Year 10) that are likely to be Grades 4 and above.

Number of authorised absences (sessions)	Number of unauthorised absences (sessions)	Percentage attendance	Number of Lates	Total Minutes Late
0	0	100.0%	0	0

Pershire High School Little Angel MWD
Year 7 Progress Check: Autumn 2024

Assessment@Pershire

Attitude to Learning

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Learning in Key Stage 3

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Important information: This video link explains more of what is below LINK HERE

Each teacher will make two professional judgements based on what they have seen, heard and experienced whilst teaching your child. The image above is seen around the school and is used to help students understand why they have received the level given by the teacher

Your child's teacher will enter a level for your child's Attitude to Learning which is a judgement based on a perception of how hard your child appears to be working in the class, their resilience and determination to succeed and their impact on the ethos of the classroom and other children's learning. We colour code this so you can easily see what is not acceptable and what is impressive.

The teacher will also enter a grade which judges the depth or quality of the learning itself. We do not colour code this as we understand that differences in prior learning, special education needs or social challenges may impact how skilful and confident the learner is. What is most important is that they are working hard to learn more, to think more deeply about the content covered in class and to strive towards mastery.

How a progress check/report will look