

## Philosophy Year 12 Curriculum Overview

<b>What is the Year 12 Philosophy curriculum aiming to achieve?</b>		
What do we want our Year 12 Philosophers to be like?	How are we building on prior learning?	How can parents/carers support their child's learning?
<ul style="list-style-type: none"> <li>To question and analyse how we interpret the world around us</li> <li>To evaluate the best course of action in terms of morality, is there a guide to life or should it be agent dependent?</li> </ul>	<ul style="list-style-type: none"> <li>Develop understanding of core ethical theories studied at GCSE</li> <li>Developing analysis and evaluation skills</li> </ul>	<ul style="list-style-type: none"> <li>Engage in Philosophical debates at home</li> <li>Research philosophers studied and engage with wider content beyond the course</li> </ul>

<b>How are we organising the Year 12 Philosophy curriculum?</b>						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics Epistemology	<b>Perception as a source of knowledge</b> How can we know that physical objects exist?	<b>What is knowledge?</b> What is the nature of propositional knowledge and how should it be defined?	<b>Limits of knowledge</b>  Does anything exist?!	<b>Reason as a source of knowledge</b>  Can we know the world exists without experience?	<b>Reason as a source of knowledge</b>  Are we born with innate knowledge of A priori facts?	<b>Revision and preparation for Year 13</b>
Topics Moral Philosophy	<b>Utilitarianism</b>  Is life really the 'greatest good for the greatest number'?	<b>Kantian ethics</b>  Should we always adhere to a strict ethical code?	<b>Aristotle</b>  Is morality based on the person, place and time?	<b>Meta – Ethics</b>  What is the meaning of ethical language?	<b>Meta- Ethics</b>  What is the meaning of ethical language?	<b>Revision and preparation for Year 13</b>
Skills	AO1 – knowledge AO2 – Evaluation and analysis	AO1 – knowledge AO2 – Evaluation and analysis	AO1 – knowledge AO2 – Evaluation and analysis	AO1 – knowledge AO2 – Evaluation and analysis	AO1 – knowledge AO2 – Evaluation and analysis	AO1 – knowledge AO2 – Evaluation and analysis
Enrichment within the curriculum	There will be opportunities to engage with the University of Worcester for some Philosophy days.					
Cross curricular links	There are cross curricular links between History and Philosophy					
Extra-curricular opportunities	Students have an ongoing opportunity to enrich their learning through Philosophy reading club. For any students wishing to undertake Philosophy or Religious Studies at A Level we offer specialist sessions to prepare them for this.					

<b>What are the intended outcomes of the Year 12 Philosophy curriculum?</b>						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Opportunities to show progress (Assessments)	Summative assessment opportunities with green pen feedback	PPE style end of unit assessment with green pen activity.	Formative assessment opportunities	PPE style end of unit assessment with green pen activity.	Formative assessment opportunities with green pen feedback	PPE style end of unit assessment with green pen activity.
Impact on personal development (SMSC)	<i>In learning about different philosophical arguments and why people believe in them, students have an opportunity to reflect on their own beliefs and values. Morality can be explored through learning about differing and shared values. Students can investigate what how their own beliefs are formed, not just spiritually, but morally and academically also.</i>					
Preparation for the next stage of education	This course is fantastic to prepare students for undergraduate study. With its rigorous content and need for consolidation, it pushes students to take responsibility for their own learning in a way that is both challenging and enjoyable.					