

Religious Studies Year 11 Curriculum Overview

What is the Year 11 Religious Studies curriculum aiming to achieve?		
What do we want our Year 11 Philosophers to be like?	How are we building on prior learning?	How can parents/carers support their child's learning?
<ul style="list-style-type: none"> To ask philosophical questions To understand different religious viewpoints To ask questions about how faith affects actions 	<ul style="list-style-type: none"> Develop understanding of core religions Build upon knowledge gained previously on Islam Investigate how belief affects actions through knowledge of origins 	<ul style="list-style-type: none"> Discuss current affairs at home involving Religion and morality Visit places of cultural importance, such as places of worship Watch documentaries and programmes that highlight the differences between individuals

How are we organising the Year 11 Religious Studies curriculum?						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	Living the Christian Life	Philosophy of Religion	Equality	Consolidation and Revision	Consolidation and Revision	N/A
Threshold Concepts	Understanding the diversity of interpretation within and across religions and beliefs.	Understanding the diversity of interpretation within and across religions and beliefs.	Understanding the diversity of interpretation within and across religions and beliefs.	Understanding the diversity of interpretation within and across religions and beliefs.	Understanding the diversity of interpretation within and across religions and beliefs.	N/A
Skills	Outlining and explaining core beliefs.	Outlining and explaining core beliefs.	Outlining and explaining core beliefs.	Understanding GCSE exam techniques and questioning.	Understanding GCSE exam techniques and questioning.	N/A
Enrichment within the curriculum	Exam drop in sessions to support students Taking part in department competitions such as Inter-faith week and spirited arts competitions					
Cross curricular links	<ul style="list-style-type: none"> English and History links Links to careers in Law, Police work, Social work, and education 					
Extra-curricular opportunities	Students will have an opportunity to engage in extra-curricular clubs that will allow them to broaden their knowledge of world religions. There is also an opportunity for students to engage in Philosophical and Ethical theories studied in later years					

What are the intended outcomes of the Year 11 (insert subject name here) curriculum?						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Opportunities to show progress (Assessments)	Frequent GCSE style marked questions. Timed end of unit assessment in exam conditions with green pen activity.	Frequent GCSE style marked questions. Timed end of unit assessment in exam conditions with green pen activity.	Frequent GCSE style marked questions. Timed end of unit assessment in exam conditions with green pen activity.	Frequent GCSE style marked questions. Timed end of unit assessment in exam conditions with green pen activity.	Frequent GCSE style marked questions. Timed end of unit assessment in exam conditions with green pen activity.	Frequent GCSE style marked questions. Timed end of unit assessment in exam conditions with green pen activity.
Impact on personal development (SMSC)	<ul style="list-style-type: none"> Tolerance and respect for all Religious freedom 					
Preparation for the next stage of education	<ul style="list-style-type: none"> Retrieval practice Written tasks Key word understanding Assessments in timed examination conditions 					

