

Religious Studies Year 9 Curriculum Overview

What is the Year 9 Religious Studies curriculum aiming to achieve?		
What do we want our Year 9 philosophers to be like?	How are we building on prior learning?	How can parents/carers support their child's learning?
<ul style="list-style-type: none"> To ask philosophical questions To understand different ethical viewpoints To ask questions about how faith affects actions 	<ul style="list-style-type: none"> Develop understanding of core religions Build upon knowledge gained previously Investigate how belief affects actions through knowledge of origins 	<ul style="list-style-type: none"> Discuss current affairs at home involving Religion and morality Visit places of cultural importance, such as places of worship. Watch documentaries and programmes that highlight the differences between individuals.

How are we organising the Year 9 Religious Studies curriculum?						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	Good, bad, right, wrong, how do I decide? What are the divergent Christian views to ethical situations?	Good, bad, right, wrong, how do I decide? Case studies of different beliefs in action	What do we do when life gets hard? Holocaust focus – what is identity? Is it important?	What do we do when life gets hard? Holocaust focus – what is identity? Is it important?	Is happiness the purpose of life? What are some religious/non-religious/alternative answers to this question?	Is happiness the purpose of life? What are some religious/non-religious/alternative answers to this question?
Threshold Concepts	Understanding the diversity of interpretation within and across religions and beliefs.	Understanding the diversity of interpretation within and across religions and beliefs.	Understanding the way religious or belief commitment affect's people's lives.	Understanding that human experience throws up questions of meaning and purpose.	Understanding that human experience throws up questions of meaning and purpose.	Understanding the way religious or belief commitment affect's people's lives.
Skills	How to explain and describe divergent views on ethical concepts	How to explain and describe how religion can affect the world.	How to analyse the nature of humanity and its importance	How to analyse the nature of humanity and its importance	Analysis of key beliefs within faith/non faiths	Outlining and explaining core beliefs.
Enrichment within the curriculum	Students will have the opportunity to engage with members of faith (and non-faith) communities in the summer term. Students will also be able to take part in the annual Carol Service in Pershore Abbey.					
Cross curricular links	<ul style="list-style-type: none"> Links to History who are exploring the Holocaust in spring term Exploration of topics such as sexism etc explored in both History and citizenship 					
Extra-curricular opportunities	Students will have an opportunity to engage in extra- curricular clubs that will allow them to broaden their knowledge of world religions.					

What are the intended outcomes of the Year 9 (insert subject name here) curriculum?						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Opportunities to show progress (Assessments)	Skills based end of unit assessment and green pen activity	Skills based questions and green pen activity	Formative assessment opportunities	Creative memorial piece showcasing knowledge and analysis skills	Formative assessment opportunities	Comparative assessment piece on religious and non-religious views
Impact on personal development (SMSC)	<i>In learning about different religions and why people believe in them, students have an opportunity to reflect on their own beliefs and values. Morality can be explored through learning about differing and shared values by each of the core religions. Students can investigate what it means to belong to a certain culture and how this links to a person's identity.</i>					
Preparation for the next stage of education	Students will learn not only the skill sets for success in Religious Studies, through explanation and description but also useful skills for other subjects at GCSE. They will also learn the bases of core beliefs that are vital for understanding religion and faith.					