

Religious Studies Year 8 Curriculum Overview

What is the Year 8 Religious Studies curriculum aiming to achieve?		
What do we want our Year 8 theologian's to be like?	How are we building on prior learning?	How can parents/carers support their child's learning?
<ul style="list-style-type: none"> To understand the origins of the main world faiths To ask questions about how faith affects actions 	<ul style="list-style-type: none"> Develop understanding of core religions Build upon knowledge gained previously Investigate how belief affects actions through knowledge of origins 	<ul style="list-style-type: none"> Discuss current affairs at home involving Religion and morality Visit places of cultural importance, such as places of worship. Watch documentaries and programmes that highlight the differences between individuals.

How are we organising the Year 8 Religious Studies curriculum?						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	Why do Christians see Jesus as God on earth?	The Buddha- what do his teachings show people today?	What is good and what is challenging about being a Muslim teenager in Britain today?	What is good and what is challenging about being a Muslim teenager in Britain today?	What can Sikhi teachings of equality and service show humanity?	What can Sikhi teachings of equality and service show humanity?
Threshold Concepts	Understanding the way religious or belief commitment affect's people's lives.	Understanding the way religious or belief commitment affect's people's lives.	Understanding the way religious or belief commitment affect's people's lives.	Understanding the way religious or belief commitment affect's people's lives.	Understanding the way religious or belief commitment affect's people's lives.	Understanding the way religious or belief commitment affect's people's lives.
Skills	How to explain why people hold certain beliefs	How to evaluate the similarities and differences across religions	Outlining and explaining core beliefs	Evaluating how religion and belief can impact actions	Analysing how religion and belief can impact actions	Analysing how religion and belief can impact actions
Enrichment within the curriculum	Students will have the opportunity to engage with members of faith (and non-faith) communities in the summer term. Students will, hopefully, be able to visit local places of worship in Pershore.					
Cross curricular links	<ul style="list-style-type: none"> Geography Middle East unit History – Focusing on Witchcraft – Puritanism and Protestant/Catholic division. 					
Extra-curricular opportunities	Students will have an opportunity to engage in extra- curricular clubs that will allow them to broaden their knowledge of world religions. They will also have the opportunity to visit local places of worship as well as interacting with the local community in Pershore.					

What are the intended outcomes of the Year 8 Religious Studies curriculum?						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Opportunities to show progress (Assessments)	Formative assessment opportunities with green pen feedback	Skills based end of unit assessment with green pen activity.	Formative assessment opportunities	Skills based end of unit assessment with green pen activity	Formative assessment opportunities with green pen feedback	Theology assessment piece on the concept of goodness
Impact on personal development (SMSC)	<i>In learning about different religions and why people believe in them, students have an opportunity to reflect on their own beliefs and values. Morality can be explored through learning about differing and shared values by each of the core religions. Students can investigate what it means to belong to a certain culture and how this links to a person's identity.</i>					
Preparation for the next stage of education	Students will learn not only the skill sets for success in Religious studies, through explanation and description. They will also learn the bases of core beliefs that are vital for understanding religion and faith. For example, the understanding of Christianity and Islam is needed for study of RS at GCSE. Students will also learn the commonalities and differences shared by theological belief systems and begin to analyse the impact these have on worldviews.					

