

## Religious studies Year 7 Curriculum Overview

<b>What is the Year 7 Religious Studies curriculum aiming to achieve?</b>		
What do we want our Year 7 Theologians to be like?	How are we building on prior learning?	How can parents/carers support their child's learning?
<ul style="list-style-type: none"> <li>To understand the origins of the main world faiths</li> <li>To ask questions about how faith affects actions</li> </ul>	<ul style="list-style-type: none"> <li>Develop understanding of core religions</li> <li>Build upon knowledge gained in primary education</li> <li>Investigate how belief affects actions through knowledge of origins</li> </ul>	<ul style="list-style-type: none"> <li>Discuss current affairs at home involving Religion and morality</li> <li>Visit places of cultural importance, such as places of worship.</li> <li>Watch documentaries and programmes that highlight the differences between individuals.</li> </ul>

<b>How are we organising the Year 7 Religion, Philosophy and Ethics curriculum?</b>						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topics</b>	<b>Comparative Religion</b> What is spirituality and why do we still have religions?	<b>Worldviews</b> What is a world view and how does mine impact my beliefs?	<b>How can we interpret the Bible?</b> Why do things like context, genre and translation matter when reading the Bible?	<b>Does the world need prophets today?</b> Discovering the similarities of Abrahamic religions	<b>Parables and Stories</b> What can we learn from parables and stories from different faiths?	<b>Parables and Stories</b> What can we learn from parables and stories from different faiths
<b>Threshold Concepts</b>	Understanding that human experience throws up questions of meaning and purpose.	Understanding the way religious or belief commitment affect's people's lives	Understanding the diversity of interpretation within and across religions and beliefs	Understanding the diversity of interpretation within and across religions and beliefs	Understanding the core ideas which lie at the heart of any religious or non-religious tradition	Understanding the core ideas which lie at the heart of any religious or non-religious tradition
<b>Skills</b>	Outlining and describing different beliefs	Describing how belief affects action	Outlining and explaining core beliefs	Comparing and explaining core beliefs	Comparing and explaining origin stories	Comparing, describing and explaining.
<b>Enrichment within the curriculum</b>	Students will have the opportunity to go to and take part in our annual carol service at Pershore Abbey. Students will also, hopefully, be able to visit local places of worship.					
<b>Cross curricular links</b>	<ul style="list-style-type: none"> <li>History will be exploring topics such as Papacy and the crusades, which links directly to our work on Abrahamic religions</li> <li>Geography will be exploring "Transforming Asia" in year 7, in which students can refer to the knowledge they have built on Eastern religions</li> <li>Story telling will link to skills developed in English.</li> </ul>					
<b>Extra-curricular opportunities</b>	Students will have an opportunity to engage in extra- curricular clubs that will allow them to broaden their knowledge of world religions. They will also have the opportunity to visit local places of worship as well as interacting with the local community in Pershore.					

<b>What are the intended outcomes of the Year 7 Religion, Philosophy and Ethics curriculum?</b>						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Opportunities to show progress (Assessments)</b>	Knowledge retrieval activities and skills close the gap.	Knowledge retrieval activities and social science end of unit assessment	Knowledge retrieval activities and theological explanations	Knowledge retrieval activities and comparative assessment	Knowledge retrieval activities and skills test	Knowledge retrieval activities and moral reflections
<b>Impact on personal development (SMSC)</b>	<i>In learning about different religions and why people believe in them, students have an opportunity to reflect on their own beliefs and values. Morality can be explored through learning about differing and shared values by each of the core religions. Students can investigate what it means to belong to a certain culture and how this links to a person's identity.</i>					
<b>Preparation for the next stage of education</b>	Students will learn not only the skillsets for success in Religious studies, through explanation and description. They will also learn the bases of core beliefs that are vital for understanding religion and faith. For example, the understanding of links between Abrahamic faiths is key to understanding western religion in the coming year at Pershore High School.					

