



Religious Studies @Persore High School

Intent:

The Religion and Philosophy curriculum at our school is designed to provide students with a broad and deep understanding of the major religious and philosophical traditions of the world. Our curriculum is intended to develop students' critical thinking skills and their ability to engage with complex ethical and moral issues. We believe that the study of Religion and Philosophy can help students to become more reflective, empathetic, and engaged citizens, and to develop a deeper sense of their place in the world.

Our curriculum aims to:

- Develop students' knowledge and understanding of the major religious and philosophical traditions of the world, including their historical, cultural, and social contexts.
- Encourage students to engage critically with complex ethical and moral issues, and to develop their own perspectives on these issues.
- Support the development of key skills such as critical thinking, analysis, and evaluation.
- Foster an appreciation of the diversity of human experience and the importance of empathy and understanding in a multicultural society.
- Encourage students to reflect on their own beliefs and values, and to develop a deeper sense of their place in the world.

Implementation:

Our Religious Studies curriculum is organised around a series of thematic units that explore different religious and philosophical traditions and their relevance to contemporary issues. We use a range of resources and materials, including texts, videos, and online resources, to support students' learning. For each year of Key Stage 3, we use a golden thread, linking the units together. For example, year 7's 'origin and belonging' thread, in which students explore topics such as "How diverse is our world?" investigating the impact of worldviews on how we continue our religious studies journey together. Year 8's golden thread of "Living faith" allows students to delve deeper into the lived experiences of religious believers such as our unit on "What can Sikhi teachings on equality and service teach humanity?". This knowledge is then applied to year 9 content, in which students are asked to be critically reflective in their application of knowledge to the golden thread of "Ethics and morality".

Our teaching approaches are designed to be interactive and engaging. Encouraging students to see the impact that knowledge of religion and non-religious traditions can have on their sense of the world around them. We use disciplinary knowledge through the ways of knowing such as theology, social sciences and philosophy to ensure students are familiar with distinctions of the different ways to learn through Religious Studies

Impact:

Our Religious Studies curriculum aims to have a positive impact on students in a range of different ways, including:

- Developing knowledge and understanding of the major religious and philosophical traditions of the world, and their relevance to contemporary issues.
- Encouraging critical engagement with complex ethical and moral issues, and the development of students' own perspectives on these issues.
- Fostering an appreciation of the diversity of human experience, and the importance of empathy and understanding in a multicultural society.
- Encouraging students to reflect on their own beliefs and values, and to develop a deeper sense of their place in the world.